

A large, stylized fish logo in shades of green and brown, positioned on the left side of the page. The fish is facing right and has a circular eye. The logo is partially obscured by a white text box.

Regular Meeting

September 15, 2021

CHEMEKETA COMMUNITY COLLEGE
4000 Lancaster Drive NE
Salem, Oregon

BOARD OF EDUCATION

Regular Meeting

September 15, 2021

CHEMEKETA COMMUNITY COLLEGE
4000 Lancaster Drive NE
Salem, Oregon

- | | | | |
|--|------------------|-------------------------------------|--------|
| I. Workshop | 4–5 pm | Web conferencing, livestream | |
| A. Student Institutional Metrics and Early Momentum Outcomes from Academic Year 2020–2021
Mike Vargo, Vice President—Academic Affairs | | | 1 |
| B. University Partnerships Supporting Transfer and Graduation
Bruce Clemetsen, Vice President—Student Affairs | | | 2 |
| II. Administration Updates | 5–5:45 pm | Web conferencing | |
| III. Regular Session | 6 pm | Web conferencing, livestream | |
| A. Call to Order | | | |
| B. Roll Call | | | |
| C. Comments from the Public | | | |
| D. Approval of Minutes—Workshop and Regular Board Meeting of July 21, 2021, and Board Work Session of September 1, 2021 | | | 3–12 |
| E. Separate Action | | | |
| 1. Ratification of the Chemeketa Faculty Association Contract
David Hallett, Vice President—Governance and Administration | [21-22-107] | | 13–14 |
| 2. Approval of Retirement Resolutions No. 21-22-06, Mary F. Schroeder and No. 21-22-05, Bonnie L. Perry
David Hallett, Vice President—Governance and Administration | [21-22-108] | | 15–16b |
| F. Reports | | | |
| 1. Reports from the Associations | | | |
| a. Steve Wolfe Chemeketa Faculty Association | | | 17 |
| b. Aaron King Chemeketa Classified Employees Association | | | 18–20 |
| c. Megan Cogswell Chemeketa Exempt Employees Association | | | 21–31 |
| 2. Reports from the College Board of Education | | | |
| G. Information | | | |
| 1. Equity Scorecard
Jessica Howard, President/Chief Executive Officer | | | 32–44 |
| H. Standard Reports | | | |
| 1. Personnel Report
David Hallett, Vice President—Governance and Administration | | | 45–47 |

2. Budget Status Report Jessica Howard, President/Chief Executive Officer	48–52
3. Capital Projects Report Michael Kinkade, Interim Vice President—CSSD	53
4. Chemeketa Cooperative Regional Library Service Report Bruce Clemetsen, Vice President—Student Affairs	54–56
5. Chemeketa Community College COVID-19 Health and Safety Operational Plan Michael Kinkade, Interim Vice President—CSSD	57
6. Recognition Report Jessica Howard, President/Chief Executive Officer	58–60
I. Separate Action (Continued)	
3. Approval of Salaried Faculty, Part-Time (Adjunct) Bargaining Faculty, and Part-Time Non-Bargaining/ Non-Credit Faculty Salary Schedules for 2021–2022 David Hallett, Vice President—Governance and Administration	[21-22-109] 61–64
4. Approval of College Board of Education Recommendation of Ken Hector as the Association of Community College Trustees (ACCT) Public Policy and Advocacy Committee Associate Jackie Franke, Chair—Board of Education	[21-22-110] 65
J. Appendices	
1. Mission – Vision – Values – Core Themes	66
2. Campus Map	67–68
3. District Map	69
K. Future Agenda Items	
L. Board Operations	
M. Adjournment	

Chemeketa Community College prohibits unlawful discrimination based on race, color, religion, national origin, sex, marital status, disability, protected veteran status, age, gender, gender identity, sexual orientation, pregnancy, whistleblowing, genetic information, domestic abuse victim, or any other status protected by federal, state, or local law in any area, activity or operation of the college. The college also prohibits retaliation against an individual for engaging in activity protected under this policy, and interfering with rights or privileges granted under federal, state, or local laws.

Under college policies, equal opportunity for employment, admission, and participation in the college's programs, services, and activities will be extended to all persons, and the college will promote equal opportunity and treatment through application of its policies and other college efforts designated for that purpose.

Persons having questions or concerns about Title IX, which includes gender-based discrimination, sexual harassment, sexual violence, interpersonal violence, and stalking, contact the Title IX coordinator at 503.584.7323, 4000 Lancaster Dr. NE, Salem, OR 97305, or <http://go.chemeketa.edu/titleIX>. Individuals may also contact the U.S. Department of Education, Office of Civil Rights (OCR), 810 3rd Avenue, #750, Seattle, WA 98104, 206.607.1600.

Equal Employment Opportunity or Affirmative Action should contact the Affirmative Action Officer at 503.399.2537, 4000 Lancaster Dr NE, Salem, OR 97305.

To request this publication in an alternative format, please call 503.399.5192.

Workshop-A
September 15, 2021

**STUDENT INSTITUTIONAL METRICS AND EARLY MOMENTUM
OUTCOMES FROM ACADEMIC YEAR 2020–2021**

Prepared by

Heidi Gilliard, Director—Institutional Research and Reporting
Michael Vargo, Vice President—Academic Affairs

The board workshop will focus on Institutional Metrics for the graduation rate and transfer rate for academic year 2020–2021, as well as supporting early momentum metrics for first term and first year credits that have been attempted in 2020–2021.

Workshop-B
September 15, 2021

UNIVERSITY PARTNERSHIPS SUPPORTING TRANSFER AND GRADUATION

Prepared by

Don Brase, Executive Dean—General Education and Transfer Studies
Bruce Clemetsen, Vice President—Student Affairs

A presentation will be provided during the Board of Education meeting workshop on student success data for graduation and improving transfer rates via university partnerships.

Minutes
September 15, 2021

APPROVAL OF BOARD MINUTES

Prepared by

Julie Deuchars, Executive Coordinator/Board Secretary
Jessica Howard, President/Chief Executive Officer

Minutes of the board meeting of July 21, 2021, and Board Work Session of September 1, 2021, are submitted for review by the board.

It is recommended that the College Board of Education officially approve the minutes of the above-referenced meetings as submitted.

Minutes
September 15, 2021

CHEMEKETA COMMUNITY COLLEGE

**BOARD OF EDUCATION
MEETING MINUTES**

July 21, 2021

I. WORKSHOP

Jackie Franke, Chair, called the workshop to order at 3:34 pm in the Board Room, Building 2, Room 170, at the Salem Campus.

Members in Attendance: Ed Dodson; Jackie Franke, Chair; Ken Hector; Neva Hutchinson; Ron Pittman, Vice Chair; and Diane Watson. Absent: Betsy Earls (excused).

College Administrators in Attendance: Jessica Howard, President/Chief Executive Officer; Mike Vargo, Vice President, Academic Affairs; David Hallett, Vice President, Governance and Administration; Bruce Clemetsen, Vice President, Student Affairs; Michael Kinkade, Interim Vice President, College Support Services; Rich McDonald, Interim Chief Financial Officer; and Katie Bunch, Director of Business Services.

A. Diversity, Equity, and Inclusion (DEI) 2021: Board of Education Update

Vivi Caleffi Prichard, Chief Diversity & Equity Officer, introduced Jon Mathis, co-presenter and Director, Title IX and Professional Development, and Heidi Gilliard, Director, Institutional Research and Reporting to assist with any questions during the presentation. Vivi and Jon used a PowerPoint presentation to share the DEI update. They covered a multitude of topics starting with a land acknowledgement, including the purpose of the DEI office, shared learning, key initiatives, collaborations, the cultural competency certificate and professional development, DEI reports to the board, promoting of continuous improvement through data, community building by internal and external collaborations, shared governance, Diversity Advisory Council Strategic subcommittees, legal compliance with Title IX and other regulations, DEI history at Chemeketa, DEI strategic plan, key initiatives, equity lens, DEI roadmap, and key challenges. The board asked clarifying questions during the PowerPoint presentation, engaged in the topics, and engaged in group discussions.

II. EXECUTIVE SESSION

Jackie Franke, Chair, called Executive Session to order at 4:30 pm in the Board Room, Building 2, Room 170, at the Salem Campus. Executive Session was held in accordance with ORS 192.660(2)(d) negotiations.

Members in Attendance: Ed Dodson; Jackie Franke, Chair; Ken Hector; Neva Hutchinson; Ron Pittman, Vice Chair; and Diane Watson. Absent: Betsy Earls (excused).

College Administrators in Attendance: Jessica Howard, President/Chief Executive Officer; Mike Vargo, Vice President, Academic Affairs; David Hallett, Vice President, Governance and Administration; Bruce Clemetsen, Vice President, Student Affairs; Michael Kinkade, Interim Vice President, College Support Services; Rich McDonald, Interim Chief Financial Officer; and Katie Bunch, Director of Business Services.

Executive Session ended at 4:46 pm.

Minutes
September 15, 2021

Meeting Minutes
Chemeketa Board of Education
July 21, 2021
Page 2

III. ADMINISTRATION UPDATES

Jackie Franke, Chair, called the meeting to order at 4:47 pm.

Members in Attendance: Ed Dodson; Jackie Franke, Chair; Ken Hector; Neva Hutchinson; Ron Pittman, Vice Chair; and Diane Watson. Absent: Betsy Earls (excused).

College Administrators in Attendance: Jessica Howard, President/Chief Executive Officer; Mike Vargo, Vice President, Academic Affairs; David Hallett, Vice President, Governance and Administration; Bruce Clemetsen, Vice President, Student Affairs; Michael Kinkade, Interim Vice President, College Support Services; Rich McDonald, Interim Chief Financial Officer; and Katie Bunch, Director of Business Services.

Updates were discussed with the board regarding the Oregon Community College Association (OCCA) board member training, the college's AVP-CFO position, facilities, Human Resources and Marketing recruitments, PERS bonds, and agenda preview. Mike Vargo introduced himself to the board.

A recess was taken at 5:31 pm.

IV. REGULAR SESSION

A. CALL TO ORDER

Jackie Franke, Chair, reconvened the board meeting at 6:00 pm. The meeting was held in the Board Room, Building 2, Room 170, at the Salem Campus.

B. PLEDGE OF ALLEGIANCE

C. ROLL CALL

Members in Attendance: Ed Dodson; Jackie Franke, Chair; Ken Hector; Neva Hutchinson; Ron Pittman, Vice Chair; and Diane Watson. Absent: Betsy Earls (excused).

College Administrators in Attendance: Jessica Howard, President/Chief Executive Officer; Mike Vargo, Vice President, Academic Affairs; David Hallett, Vice President, Governance and Administration; Bruce Clemetsen, Vice President, Student Affairs; Michael Kinkade, Interim Vice President, College Support Services; Rich McDonald, Interim Chief Financial Officer; and Katie Bunch, Director of Business Services.

Board Representatives in Attendance: Steve Wolfe, Chemeketa Faculty Association (CFA); Aaron King, Chemeketa Classified Association (CCA); and Megan Cogswell, Chemeketa Exempt Association (CEA).

D. COMMENTS FROM THE PUBLIC

None.

Minutes
September 15, 2021

Meeting Minutes
Chemeketa Board of Education
July 21, 2021
Page 3

E. APPROVAL OF MINUTES

Ed Dodson moved and Ken Hector seconded a motion to approve the College Board of Education minutes from June 23, 2021, and the special meeting minutes of July 7, 2021.

The motion CARRIED.

F. SEPARATE ACTION

Approval of Retirement Resolution No. 21-22-01, Mark W. Miller and No. 21-22-02, Betty Jo Jones [21-22-100]

Board members read each retirement resolution. These two employees represent a total of 49 years of service. Mark shared a few words and board members and staff thanked Mark for his service.

Ken Hector moved and Ron Pittman seconded a motion to approve the retirement resolutions as noted above.

The motion CARRIED.

Jackie Franke thanked the board members for electing her as chair, and thanked Ed Dodson for his year of service and presented him with a certificate on behalf of the board.

G. REPORTS

Reports from the Associations

Steve Wolfe, Chemeketa Faculty Association, said his report stands as written. CFA will be voting to approve the new faculty contract the first week of August.

Aaron King, Chemeketa Classified Association, and Megan Cogswell, Chemeketa Exempt Association, said their reports stand as written.

Reports from the College Board of Education

Ed Dodson attended Jim Eustrom's retirement parties, a quarterly lunch meeting with Jessica Howard, the special board meeting, and the Selma Pierce bench dedication.

Neva Hutchinson attended Jim's retirement parties, a quarterly lunch meeting with Jessica, and the special board meeting.

Ken Hector attended Jim's retirement party, the special board meeting, the Selma Pierce bench dedication, a quarterly lunch meeting with Jessica, and two Silverton Chamber business group meetings.

Diane Watson attended the St. Paul Greeters meeting, Jim's retirement parties, the Keizer Library task force meeting, the special board meeting, the Selma Pierce bench dedication, and a quarterly lunch meeting with Jessica.

Minutes
September 15, 2021

Meeting Minutes
Chemeketa Board of Education
July 21, 2021
Page 4

Ron Pittman attended Jim's retirement party in the park, the special board meeting, and agenda review.

Jackie Franke attended the special board meeting, an Oregon Community Foundation meeting, the Selma Pierce bench dedication, and agenda review.

Academic and Student Affairs Reports

Bruce Clemetsen gave an update on expanding in-person access for students. In-person courses for the fall have been increased from 18 to 30 (if that was the maximum allowed), waitlists are being reviewed, registrations for fall quarter are being watched, and the doors are being opened to students on August 2nd so they can access in person services. Services that are currently remote will still continue so students will have that option as well.

H. INFORMATION

2021 Fall Kickoff

David Hallett noted that on Tuesday, September 14th, the college will be closed for a day of dedicated employee inservice activities. The theme this year is "Storming Back," and a full day of activities has been planned complete with breakfast, the president's welcome message, storm chaser passport activities, a wellness fair, employee meetings and group meetings. David thanked the hardworking and dedicated kickoff committee for their work.

I. STANDARD REPORTS

Personnel Report

David Hallett said the report stands as written. David mentioned the position changes in the report, and stated these are employees who have served in different positions or interim roles and are now moving back to their previous roles. David thanked these employees for their continued service to the college and all of the work they have done.

Budget Status Reports

Katie Bunch, Director of Business Services, noted there is not a budget status report this month since the fiscal year ends on June 30th and they are preparing for the audit and closing out the year. The preliminary report will be in the September packet and the final report will be presented in December.

Rich McDonald, Interim Chief Financial Officer, said there were minimal changes to the Status of Investments reports, and there were four maturities last month.

Capital Projects Report

Rory Alvarez, Facilities Director, said the report stands as written.

Institutional Advancement Foundation Quarterly Report

David Hallett said the report stands as written and highlighted the Bandit Biking for Books event and the bench dedication for Selma Pierce. Jackie Franke stated how excited she was for the three new scholarships, and noted the dedication and support the community has for the college through the Foundation in supporting these programs. Board members made additional comments regarding the scholarships.

Minutes
September 15, 2021

Meeting Minutes
Chemeketa Board of Education
July 21, 2021
Page 5

Grant Activities for April 2021–June 2021

Gaelen McCallister, Grants Coordinator, Institutional Grants, noted the report has a new feature and project directors have been added to each grant description. She indicated that it is important to show the wide variety of people who are bringing outside funding to the college so they may receive recognition for their hard work. Gaelen stated that Adam Mennig, Director of Academic Transition Services, was responsible for two large applications for last quarter and did all of the paperwork and recording without assistance from the Institutional Grants office. Gaelen thanked staff for constantly innovating and finding opportunities to get students what they need to learn.

Spring Term Enrollment Report

Heidi Gilliard, Director of Institutional Research and Reporting, said the report stands as written and highlighted a few areas of the report.

Chemeketa Community College COVID-19 Health and Safety Operational Plan

John McIlvain, Emergency and Risk Manager, announced that Governor Brown rescinded her Executive Order 2125 rescinding all remaining COVID-19 restrictions with an effective date of June 30, 2021. This means no requirements for face masks, physical distancing or event capacity limits. However, there are still a few holdover requirements from Oregon Occupational Health and Safety Administration over COVID-19 rules that need to be followed. Board members and Jessica Howard thanked John and staff for their hard work.

Recognition Report

Jessica Howard acknowledged all the employees in the written report.

J. SEPARATE ACTION

Approval of Resolution No. 21-22-03, Adopting the Pension Adjustment Fund and Making Appropriations [21-22-101]

Rich McDonald provided a quick recap of the resolution. Jackie noted this topic has been discussed with the board at prior meetings and thanked the Finance department for the thoroughness of its work.

Ken Hector moved and Ron Pittman seconded a motion to approve adopting the pension adjustment fund and making appropriations.

The motion CARRIED.

Approval of Resolution No. 21-22-04, Alcohol and Tobacco Tax and Trade Bureau (TTB) Certificate of Label Approval (COLA) Account Authority [21-22-102]

Jessica Howard stated this resolution allows the college to update the signatures on file.

Ron Pittman moved and Diane Watson seconded a motion to approve the Alcohol and Tobacco Tax and Trade Bureau (TTB) Certificate of Label Approval (COLA) account authority.

The motion CARRIED.

Minutes
September 15, 2021

Meeting Minutes
Chemeketa Board of Education
July 21, 2021
Page 6

K. Action

Ken Hector moved and Neva Hutchinson seconded a motion to approve consent calendar items No. 1–4.

1. Approval of College Policy #5010—Student Rights and Responsibilities [21-22-103]
2. Acceptance of Program Donations April 1, 2021 through June 30, 2021. [21-22-104]
3. Approval of Grants Awarded April 2021–June 2021 [21-22-105]
4. Approval of Contract Award for Student Success and Retention Management System [21-22-106]

The motion CARRIED.

L. APPENDICES

College mission, vision, core themes, and values; campus and district maps.

M. FUTURE AGENDA ITEMS

None were heard.

N. BOARD OPERATIONS

None.

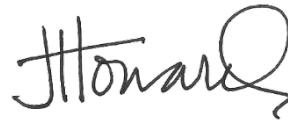
O. ADJOURNMENT

The meeting adjourned at 6:47 pm.

Respectfully submitted,



Board Secretary



President/Chief Executive Officer

Board Chair

Date

Minutes
September 15, 2021

CHEMEKETA COMMUNITY COLLEGE

**BOARD WORK SESSION
MEETING MINUTES**

September 1, 2021

The Board Work Session was held at the Agriculture Complex on September 1, 2021. Jackie Franke, Chair, called the meeting to order on Wednesday, September 1, at 9:06 am.

Members in Attendance: Ed Dodson; Betsy Earls; Jackie Franke, Chair; Ken Hector (Excused: left at 9:50 am); Neva Hutchinson; Ron Pittman, Vice Chair; and Diane Watson.

College Administrators in Attendance: Jessica Howard, President/Chief Executive Officer; Mike Vargo, Vice President, Academic Affairs; David Hallett, Vice President, Governance and Administration; Bruce Clemetsen, Vice President, Student Affairs; and Michael Kinkade, Interim Vice President, College Support Services.

Guests: Rich McDonald, Interim Chief Financial Officer; Katie Bunch, Director of Business Services; Marie Hulett, Executive Director, Institutional Advancement; Heidi Gilliard, Director, Institutional Research and Reporting; Julie Peters, Dean, Academic and Organizational Effectiveness; Gary West, Manager, Lean and Strategic Development, and Diane McLaran, Director of Community Relations.

Review Agenda/Board Committee Assignments

Jackie Franke reviewed the agenda and the 2021–2022 Board Committee Assignments. The committee assignments were affirmed, and there will be additional discussion at Administration Updates and the board meeting in September regarding Association of Community College Trustees (ACCT) subcommittee requests.

2020–2021 Board Evaluation and Self-Assessment

David Hallett reviewed the compiled ratings and comments with the board and discussed a few areas that stood out. The scores and comments reflected the challenges COVID-19 has brought to their roles and abilities in interacting with the community, but board members are finding ways to adapt and get out in the community. The board provides each other with a great deal of support, continues to function at a high level, and is very effective as a team. Also, the board is very student-centered and focused on student success. In addition, it is very supportive and has a strong relationship with the president. David thanked the board for the commitment they give to their roles.

Board Guiding Principles and Monitoring System Review

The board re-affirmed that the current guiding principles were still relevant and requested the re-affirmation date be added to the document every year.

Board Goals for 2021–2022

The board reviewed their four goals, made several changes, and added an additional goal. The goals will reflect how the board can support diversity, equity, and inclusion strategies; the strategic direction of the college; continuing involvement with legislators, partners, community, and stakeholders; and working closely with the president. An additional goal was added related to a future bond measure. David Hallett will update the draft of board goals for next year and will share it during administrative updates in September.

Minutes
September 15, 2021

Minutes of Board Work Session
College Board of Education
September 1, 2021
Page 2

Board members were asked to send their individual goals for 2021–2022 to Julie Deuchars, Board Secretary, by October 1, 2021.

Federal Relief Funds To-Date Report

Rich McDonald, Interim Chief Financial Officer, and Katie Bunch, Director of Business Services, provided an update on the federal relief funds Chemeketa received. They reviewed the total funding received from federal funding acts, the federal funding breakdown, the student portion spent/committed, the HSI portion spent/committed, and the institutional portion spent/committed.

Marketing Report

Marie Hulett, Executive Director, Institutional Advancement, gave an overview of the Marketing department and shared the amazing work the staff has completed over the last few years. The highlights include: Chemeketa's website and webpages, digital catalog, videos produced, advertisements, outreach campaigns for college programs, flyers, greeting cards, postcards, press releases, and the use of social media. Also, the Marketing department has won awards in various marketing and public relations categories.

Institutional Indicators Review

Heidi Gilliard, Director, Institutional Research and Reporting presented on institutional indicators of mission fulfillment. Heidi discussed how the indicators assist Chemeketa in achieving its mission, discussed the four core themes, and reviewed the institutional indicators scorecard with the board. Heidi briefly discussed the equity scorecard, and then reviewed the upcoming 2021-2022 student success data sessions that will be presented to the board each term.

2021 Strategic Plan–Virtual Placemat

Julie Peters, Dean, Academic and Organizational Effectiveness and Gary West, Manager, Lean and Strategic Development provided a summary of the 2020-21 strategic plan and an overview of the 2021-22 strategic plan. Since this is the seventh year of accreditation, the three areas of focus and the six initiatives are staying the same for this year. Julie and Gary reviewed the key accomplishments from 2020-21 and 2021-22 planned activities for each area of focus.

Planning for 2021–2022

Diane McLaran, Director of Community Relations addressed the upcoming year's work on a new seven-year strategic plan to begin in 2022-23. She reviewed project goals on strategic planning with a community inclusion scope and discussed the outcomes, activities, and deliverables. A tentative bond timeline was shared with the board.

The board members were very engaged during the work session and asked a multitude of questions during the presentations.

Minutes
September 15, 2021

Minutes of Board Work Session
College Board of Education
September 1, 2021
Page 3

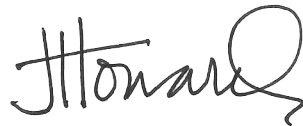
Adjournment

The meeting adjourned at 2:59 pm.

Respectfully submitted,



Board Secretary



President/Chief Executive Officer

Board Chair

Date

Separate Action-1
September 15, 2021

**RATIFICATION OF THE CHEMEKETA
FACULTY ASSOCIATION CONTRACT
[21-22-107]**

Prepared by

Alice Sprague, Associate Vice President—Human Services
David Hallett, Vice President—Governance and Administration
Jessica Howard, President/Chief Executive Officer

Details of the faculty contract have been discussed in executive session. This is a three-year contract which runs from July 1, 2021 through June 30, 2024.

The salary schedule contained in this contract is included in the board agenda in separate action section.

The Chemeketa Faculty Association has voted and approved this contract contingent on board approval.

It is recommended that the College Board of Education ratify the collective bargaining agreement with the Chemeketa Faculty Association to be effective July 1, 2021.

Separate Action-1
September 15, 2021

2021–2024

COLLECTIVE BARGAINING AGREEMENT
BETWEEN
CHEMEKETA COMMUNITY COLLEGE
AND
CHEMEKETA COMMUNITY COLLEGE
FACULTY ASSOCIATION

This Agreement between the Chemeketa Community College District Board of Education and its representatives, hereinafter referred to as the “College” and the Chemeketa Community College Faculty Association of the Oregon Education Association as certified by the Employment Relations Board, and hereinafter referred to as the “Association.” Executed this 15th day of September 2021, at Salem, Oregon, by the undersigned officers of authority on behalf of the College and the Association.

FOR THE ASSOCIATION

FOR THE COLLEGE

President
Chemeketa Faculty Association

Chair—Board of Education
Chemeketa Community College

Chairperson—Negotiation Team
Chemeketa Faculty Association

President/Chief Executive Officer
Chemeketa Community College

Separate Action-2
September 15, 2021

**APPROVAL OF RETIREMENT RESOLUTIONS
NO. 21-22-06, MARY F. SCHROEDER AND NO. 21-22-05, BONNIE L. PERRY
[21-22-108]**

Prepared by

David Hallett, Vice President—Governance and Administration

The College Board of Education honors employees who retire after years of service to the college. Attached are resolutions honoring Mary F. Schroeder, who retires September 30, 2021, and Bonnie L. Perry, who retires October 31, 2021.

It is recommended that the College Board of Education adopt Resolution No. 21-22-06, Mary F. Schroeder, and No. 21-22-05, Bonnie L. Perry.

Separate Action-2
September 15, 2021

**RETIREMENT RESOLUTION NO. 21-22-06,
MARY F. SCHROEDER**

WHEREAS, Mary F. Schroeder began her 35 year, 11-month association, as a salaried employee, with Chemeketa Community College in October, 1985; and

WHEREAS, Mary F. Schroeder gave dedicated service to Chemeketa Community College currently as Instructional Technician-10 months, Library and Learning Resources Department of Student Development and Learning Resources Division; therefore,

BE IT RESOLVED, that upon her retirement date of September 30, 2021, the College Board of Education hereby honors and commends Mary F. Schroeder for her loyalty, dedication and personal commitment to Chemeketa Community College.

Jackie Franke
Board Chairperson

Jessica Howard
President/Chief Executive Officer

Separate Action-2
September 15, 2021

**RETIREMENT RESOLUTION NO. 21-22-05,
BONNIE L. PERRY**

WHEREAS, Bonnie L. Perry began her 11-year association, as a salaried employee, with Chemeketa Community College in October, 2010; and

WHEREAS, Bonnie L. Perry gave dedicated service to Chemeketa Community College currently as Financial Services Analyst I, Bookstore and Auxiliary Services Department of College Support Services Division; therefore,

BE IT RESOLVED, that upon her retirement date of October 31, 2021, the College Board of Education hereby honors and commends Bonnie L. Perry for her loyalty, dedication and personal commitment to Chemeketa Community College.

Jackie Franke
Board Chairperson

Jessica Howard
President/Chief Executive Officer

CHEMEKETA COMMUNITY COLLEGE FACULTY ASSOCIATION (CFA)

Prepared by

Steve Wolfe, President—Chemeketa Faculty Association

OREGON EDUCATION ASSOCIATION (OEA) COMMUNITY COLLEGE COUNCIL RETREAT

The annual OEA Community College Council Retreat scheduled to be held in Bend was moved to Zoom due to the increase in Covid-19 cases. The council, which primarily consists of faculty and classified association presidents, met on Friday, August 13 and Saturday, August 14. Among other work, the council adopted a resolution on Covid-19 safety. The resolution was finalized on August 31. The full text of the resolution is below.

OEA Community College Council Resolution Regarding Covid-19 Safety on Oregon's Community College Campuses

The OEA Community College Council strongly recommends Oregon health and safety bodies and Oregon's community colleges protect the safety of Oregon's community college students, employees, and community members, and thereby help facilitate restoration of on-campus instruction and other community college services and functions, by:

1. Requiring that students and employees coming on to campus be fully vaccinated for the Covid-19 virus, while providing medical and non-medical waivers as required by law; requiring anyone coming to campus who is not fully vaccinated to wear a mask and to undergo at least weekly testing for Covid-19 infection; and ensuring that community colleges fulfill a critical role as institutions of higher education to promote awareness of the benefits of Covid-19 vaccines for individual and community health to their students and the broader community.
2. Requiring all students, employees and visitors on campus adhere to the safest masking, social distancing, and other Covid-19 safety practices found within current Covid-19 safety recommendations or requirements of the OHA, OSHA, CDC, and their local county public health department, and reflecting current infection and vaccination rates on the campus and in their local community.

FACULTY RATIFICATION OF NEW COLLECTIVE BARGAINING AGREEMENT (CBA)

In July, the College and CFA bargaining teams reached tentative agreements on all articles of the faculty CBA that were being bargained. A Zoom session was held on Friday, July 30 for faculty to ask questions about the proposed changes. A ratification vote was held the second week of August, with faculty overwhelmingly voting to approve the new three-year agreement.

SEPTEMBER CFA MEETINGS

The CFA fall general membership meeting will be held via Zoom at noon on Wednesday, September 15. The CFA Executive Board is also holding its first meeting of the academic year that day.

CHEMEKETA COMMUNITY COLLEGE CLASSIFIED EMPLOYEES ASSOCIATION (CCA)

Prepared by

Tim King, Director of Public Relations—Chemeketa Community College Classified
Employees Association

Mary Schroeder, External Vice-President—Chemeketa Community College Classified
Employees Association

Aaron King, President—Chemeketa Community College Classified Employees Association

PRESIDENT'S NOTES

August was a busy month for the CCA with the annual CCA Board retreat where new board members were welcomed, a workshop was conducted on position responsibilities, as well as planning for continued support of classified employees for the upcoming year.

WELCOME NEW CLASSIFIED EMPLOYEES AND NEW POSITIONS

- On June 6, 2021, Angel Manzo was promoted to Department Specialist in the Human Resources department. Angel was born and raised in Hillsboro, Oregon, and just moved to Salem last year. Manzo graduated from Portland State University in 2020 with a double major in Human Resources Management, and Management and Leadership. Angel says, "I am currently covering as the Human Resources Specialist while she is on maternity leave and will then transition to my full time role as a Benefits and Leave Specialist sometime in October or November. I believe that what brought me to Chemeketa Community College was the culture. I have heard many good things about Chemeketa from past students so the fact that I've always wanted to work in higher education helped me make the decision to work at Chemeketa." One surprising skill Angel has is watch repair. She said, "I know how to fix most hand watches, whether the watch just needs a new battery replaced or something else. I can fix it or take it to my dad who is the real expert and also the person who taught me what he knows for many years." Congratulations Angel!
- On July 26, 2021 Allison Sebern was hired for the position of Department Specialist in the Academic Affairs department. Allison was born and raised in Keizer, graduated from McNary High School, Chemeketa Community College and Linfield College. Allison's grandmother, parents and sister have all worked for Chemeketa. Allison says, "I feel that I have spent my whole life being part of the Chemeketa world. Allison's first pet, a cat named Flower, even came from Chemeketa when it was abandoned on campus as a baby. Allison has worked in the hospitality industry, retail and for government agencies. Allison enjoys gardening, watching tv and movies, photography, reading and spending time with her five year old niece.
- On August 2, 2021, Anna Scheler was hired as Department Technician for the Yamhill Valley Campus Library. Anna says, "I first came to Chemeketa when I was a student fresh out of high school. I fell in love with community college while I got my transfer degree here. It's an honor to return and help other people pursue education at any life stage. A fun fact about me is that I love board games."

Report-1b
September 15, 2021

- On August 9, 2021 Jesus Moreno was hired as a Student Services Specialist in the Career Counseling department.
- As of August 18, 2021, Francisca Sandoval Juarez, who previously worked at the Woodburn Center as a Student Services Specialist, has moved to the Salem campus as a Department Specialist in Human Resources. Congratulations, Francisca, on your new position!

CHANGES

- As of August 31, 2021, Ana Arredondo-Franco is resigning from Chemeketa to pursue further education in the area of social work. Ana shared, "In the fall I will be going back to school to pursue my masters in clinical social work. I will be attending Portland State University. I love my job at Chemeketa and through working with TRIO students I realized I wanted to support them in a different way, that is why I am getting my MSW to support students' mental health." We wish you the best, Ana!
- As of August 31, 2021, Adrienne Beebe is leaving the Technology Support Specialist position in Tutoring Services at Chemeketa to earn a Master's degree. Adrienne will be enrolled full time in the M.Ed. in Education Policy program at the University of Washington in Seattle, WA. Congratulations on this wonderful endeavor, Adrienne!
- After nearly 10 years with the college, Meghan Gallop has resigned her position as the Small Business Management Program Coordinator to pursue part time employment while Meghan's daughter attends preschool and COVID still poses a threat to K-12 education and childcare accessibility. Meghan will serve as Salem YMCA's Community Engagement Coordinator, leading marketing efforts for the organization while it builds its new facility in downtown Salem. Meghan will also continue consulting small businesses in the area of marketing, social media and website design. Meghan shared "I already miss the colleagues and traditions we've shared throughout the years. Chemeketa is a remarkable place and I hope to return in the near future." We wish you the best, Meghan, and hope you return as well!

RETIREES

- As of September 30, 2021, Betty Jones is retiring from her position as Instructional Specialist in the Academic Development Department. Betty has worked in the same department at Chemeketa for 19 years. Betty says, "I started out as a work study student in the ESOL program while earning my Associates Degree in Human Services here at Chemeketa. I have spent most of my time working with the most wonderful and inspiring students in the GED Program. These students continue to amaze me because of their perseverance to succeed, even through some of the most difficult of circumstances. They have captured my heart and my energy to help them succeed. When I retire, I plan on living a simple life with my husband. I love gardening, canning, sewing, and many other activities. We do plan on traveling some, but not right now. I have had the great fortune to be able to work with many wonderful coworkers as well. It has made it very difficult to make the decision to retire. I will miss my fellow coworkers and I will really miss "My Students". I want to thank our Classified Association for all the work you have done to make our jobs and lives more in so many ways through your representation of all of us Classified staff. Thank you for all the opportunities to grow

Report-1b
September 15, 2021

and appreciate my career at Chemeketa. I now have a great appreciation for learning.”
Congratulations, Betty!

- As of September 30, 2021, Mary Schroeder is retiring from her position as Instructional Technician in the Library Learning and Resources Department. Mary has worked at Chemeketa for 36 years. Mary has been active on the CCA Board for 24 years in various capacities. Mary plans to share reflections at the upcoming board meeting. Congratulations, Mary, we will miss you!

CHEMEKETA COMMUNITY COLLEGE EXEMPT ASSOCIATION

Prepared by

Lynn Irvin, Vice President—Chemeketa Community College Exempt Association
Megan Cogswell, President—Chemeketa Community College Exempt Association

The 2021–2022 Exempt Association Board has submitted biographies for the board’s information.

MEGAN COGSWELL, PRESIDENT



Megan Cogswell began at Chemeketa as an adjunct faculty member in 2011. She taught geography until starting as the Director of Apprenticeship in June 2016. Megan is passionate about introducing people to Registered Apprenticeship and other CTE opportunities. Megan, together with MVEC, started the Chemeketa Pre-Apprenticeship Program for high school students and, with Applied Technologies, developed the Trades Information Center in Building 33. Megan is a proud member of AAWC. A lifelong Oregonian, Megan enjoys exploring the outdoors with her husband Paul, dog, and two adult sons. Megan also likes traveling internationally, especially to New Zealand, to visit family and re-enact Lord of the Rings scenes.

GAELEN MCALLISTER, PRESIDENT-ELECT



Gaelen McAllister returned to Chemeketa in October, 2019 as the Grants Coordinator. In the 1990s she taught writing and literature classes while her children attended the Chemeketa Child Development Center. In the interim she coordinated science education programs for K-12 students at Willamette and served as the Resource Development Manager at Garten Services. She is now the Director of Institutional Grants.

Gaelen knows firsthand the generational impact of Chemeketa's work. Her immigrant parents were denied the opportunity to attain bachelor's degrees yet had successful careers in nursing and engineering due to the education they received at the community college level. Gaelen received a BA from UCLA in Political Science and an MA from Georgetown University in English Literature and has written grants for nonprofit organizations and schools for over thirty years. She enjoyed community building in Salem while raising her four children who now live in Scotland, Philadelphia, San Francisco and Portland. She loves to travel—this picture is one taken just before the pandemic on a flight to Croatia. Her bucket list trips include Nepal and Kenya. When at home she enjoys renovating houses, gardening and easy hiking.

MARSHALL ROACHE, PAST-PRESIDENT



Marshall Roache came to Chemeketa in 2011 as an adjunct instructor in Criminal Justice. Since that time, he has served as adjunct, faculty, program chair, dean and currently as the Executive Dean of Career and Technical Education.

Marshall is committed to student success and employee development. He is married to Leslie Roache who is the Director of Teaching and Learning for the Silverfalls School District. He is the father of two children, Lucy who is a freshman at the University of Oregon and Caymus who is a senior at Cascade High School.

LYNN IRVIN, VICE PRESIDENT



Lynn has worked at Chemeketa since August 1998. Her current position is the administrative coordinator to College Support Services Division (CSSD).

Lynn takes great pride in the many college endeavors and activities she has been involved in since coming to work at the college. She is especially proud to be involved in the American Association for Women in Community Colleges (AAWCC) organization and currently serves on the boards of the national organization, the statewide chapter and Chemeketa's chapter. She was selected as AAWCC Woman of the Year in 2021. The Chemeketa chapter annually awards a student scholarship and offers professional development opportunities to employees. She also coordinates the selection committee for the student scholarships for the Exempt Association and has served on the board for 19 years in every role, except treasurer.

Lynn is married to Bruce Irvin, who works at the college as the Veterans' Certifying Official and is extremely proud of her two children. Her son, Ross, graduated from Chemeketa's automotive program. He has a great career with Pape Machinery. He is married with three children and five grandchildren. Lynn has four great-granddaughters and one great-grandson! Her daughter, Sara, graduated from Vanderbilt University in May with a PhD in chemistry.

Report-1c
September 15, 2021

In her spare time, you will find Lynn tending her yard, entertaining friends, or at the gym lifting weights and dancing her heart out. She is always looking for a good book to read. Please give her a recommendation! Lynn has been taking ballroom dance classes for about a year and competed in the People's Choice Dancesport competition in Scottsdale, AZ in May. She won gold and silver medals in Rumba/East Coast Swing and Cha Cha/Rumba combinations!

KATE HOERAUF, TREASURER



Kate works in the Financial Aid office on the Salem campus, and is committed to serving students and promoting student success. Kate, along with her husband Darrell and son Brice, love to travel to the east coast, go camping, and spend time with their family and dogs. For those who have known Kate for a while--her son Brice is now a freshman at Willamette University and is looking forward to his upcoming studies and a successful career. Kate appreciates good attitudes, a willingness to help others, and appreciates every opportunity Chemeketa provides our community -- and how vital it is to help our students succeed.

ADAM MENNIG, MEMBER-AT-LARGE



Adam Mennig began working at Chemeketa in April 2012 as a grant funded Student Services Specialist. Since that time, he served in several positions focused on connecting CTE, Developmental Education, Student Services and the Workforce. Adam is passionate about increasing access and success for underrepresented student populations at Chemeketa, and currently serves as the Director of Academic Development

Originally from Iowa, Adam holds a BA in History with a Secondary Teaching Endorsement, and a MS.Ed. in Student Affairs Administration from the University of Wisconsin—La Crosse. Before moving to Oregon, Adam taught at-risk high school students in Iowa, helping students to graduate and connect with education and the workforce. A bit of a political junkie, Adam worked on several local, state and national campaigns, and himself was elected to two terms on the K-12 Board of Education in Dubuque, Iowa.

Adam loves the outdoors, and a good road trip. He lives in Southwest Portland with his partner Sean and their dog and cat. Together they enjoy traveling the country and visiting family whenever possible.

JULIE PETERS, MEMBER-AT-LARGE



Julie has had a connection with Chemeketa for more than 30 years. She was a student in the Mechanical Design program, graduating in 1987. After working locally in that field, she served as a member of the Drafting Technology Advisory Committee. Julie later taught Drafting courses first as an adjunct instructor, then full-time from 1998–2012. She joined the administration in 2012 to lead the Organizational Effectiveness department. This year she agreed to lead the college accreditation and assessment work as the Dean of Academic and Organizational Effectiveness.

Julie is a long-time resident of Oregon. She has a bachelor's degree in Business Management from Marylhurst University. Julie and her husband Allen have two grown children and three energetic grandchildren who live in Alaska. She and her husband enjoy cooking, walking, gardening and travel.

JORDAN BERMINGHAM, MEMBER-AT-LARGE



Jordan Bermingham is the new Dean at the Brooks Regional Training Center. Jordan joined Chemeketa in 2018 as the Director of Corrections Education overseeing educational services contracted with the Department of Corrections and the nationally acclaimed College Inside program. Jordan will be transitioning to Brooks during fall term and is excited to join the center on a permanent basis.

Jordan comes to Brooks campus with over 20 years of experience in higher education in a variety of roles including adjunct faculty, program coordinator and institutional research. His instructional experience includes courses in high angle rescue, technical rock climbing, whitewater kayaking, swift water rescue, and mountaineering. He earned his master's degree in education from Portland State University.

When away from work, Jordan enjoys spending time with his family exploring the wonders of the Pacific Northwest--especially the rivers.

LILIANA LANDA-VILLALBA, MEMBER-AT-LARGE



Liliana's journey at Chemeketa started when she became a student in the business technology program in 1999. During her time at Chemeketa, she was a student leader in the Student Life Office. At Chemeketa, she earned a Certificate in Business Technology and an Associate of Arts Transfer Degree. After transferring and graduating from Willamette University she immediately came back to be employed at Chemeketa. She has worked for the TRIO pre-college programs and TRIO college programs. Currently, Liliana is the Director of the College Assistance Migrant Program (CAMP), and Coordinator of the Chemeketa iSTART program. She greatly enjoys assisting students who are first-generation in college, and who themselves or their families are migrant and agricultural workers.

Liliana is the proud mom of two kids Kaleb, 13, and Kamilla, 7. In her spare time, Liliana enjoys cooking for her family and friends. She loves to go camping and hiking with her family.

STACEY WELLS, MEMBER-AT-LARGE



Stacey Wells has been with the college for 14 years and is the Administrative Coordinator for Student Affairs. This is her second year serving on the Exempt board. Stacey lives in Salem with her two daughters, Emery, age 12 and Henley, age 10, their 2 dogs Thor and Loki, and 3 fat rabbits. In their free time they are busy with their horses at the barn and at horse shows. Stacey also enjoys home projects, crafting, a good Netflix binge and online shopping.

BRETT MATTI, MEMBER-AT-LARGE



Brett Matti is currently the IT Manager–Services Delivery. He began his working relationship with the college in September 2001 in the Marketing department as the first full-time webmaster for the college’s public website. In 2008, Brett transferred to Information Technology in order to form a larger team responsible for not just the public website, but also several internal websites including the student portal and related applications. The year 2014 found Brett becoming the team lead of a team dedicated to running interdisciplinary projects, business analysis, and process improvements. Brett is now the manager of this unit.

In his free time, Brett creates custom pens and other small item woodworking projects, enjoys the outdoors, cooking, making wine/cider, and—when COVID lifts—will be hosting friends and traveling.

EQUITY SCORECARD

Prepared by

Heidi Gilliard, Director—Institutional Research and Reporting
Vivi Caleffi Prichard, Chief Diversity and Equity Officer
Jessica Howard, President/Chief Executive Officer

Chemeketa's core values and themes are measured by how the college is doing in regards to equity in academic quality, access, and student success and is part of the college's accreditation process.

The 2020 Equity Scorecard will be presented to the members of the College Board of Education for review.



Chemeketa Community College Equity Scorecard

Chemeketa's institutional indicators evaluate mission fulfillment for the college. Chemeketa's equity scorecard takes some of those indicators and further disaggregates them by race and ethnicity to evaluate and assess institutional equity.

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Academic Quality							
2. Chemeketa students are able to find employment after attending Chemeketa.							
Access							
3. Chemeketa students are representative of Chemeketa's service area.							
4. Chemeketa employees are representative of Chemeketa students.							
Community Collaborations							
Student Success							
13. Chemeketa helps students' gain momentum towards goals.							
14. Chemeketa helps students complete their educational goals in reasonable time.							

= Data Not Available
 = Benchmark Year
 = All measures meet or exceed target
 = At least half of measures meet or exceed target
 = Less than half of measures meet or exceed target

"Chemeketa provides opportunities for students to explore, learn, and succeed through quality educational experiences and workforce training."

One indicator of academic quality is the ability of our students to find employment after leaving Chemeketa. A key metric associated with this indicator is the one-year employment rate for former students. When looking at this data by race and ethnicity, it is important to look at trends. Some races do not have a large number of completers, so it is possible to have an abnormal spike or dip for a year. A percentage that is highlighted red is lower than the average one-year employment rate for the reporting year. The following page depicts this information in a graph.

	Target	2015-16	2016-17	2017-18	2018-19	2019-20	Trends
Academic Quality							
2. Chemeketa students are able to find employment after attending Chemeketa.							
a. One-year employment rate	80%	73%	76%	75%	76%	74%	Yr. 1 Avg Wages \$28k
American Indian/ Alaska Native		75%	67%	74%	70%	84%	\$29k
Asian		68%	75%	67%	57%	78%	\$28k
Black/ African American		61%	73%	62%	69%	68%	\$24k
Hispanic/ Latinx		78%	83%	79%	78%	77%	\$25k
Native Hawaiian/ Pacific Islander		82%	67%	67%	57%	77%	\$32k
White		72%	75%	74%	77%	75%	\$29k
2 or More Races		76%	67%	76%	72%	68%	\$26k

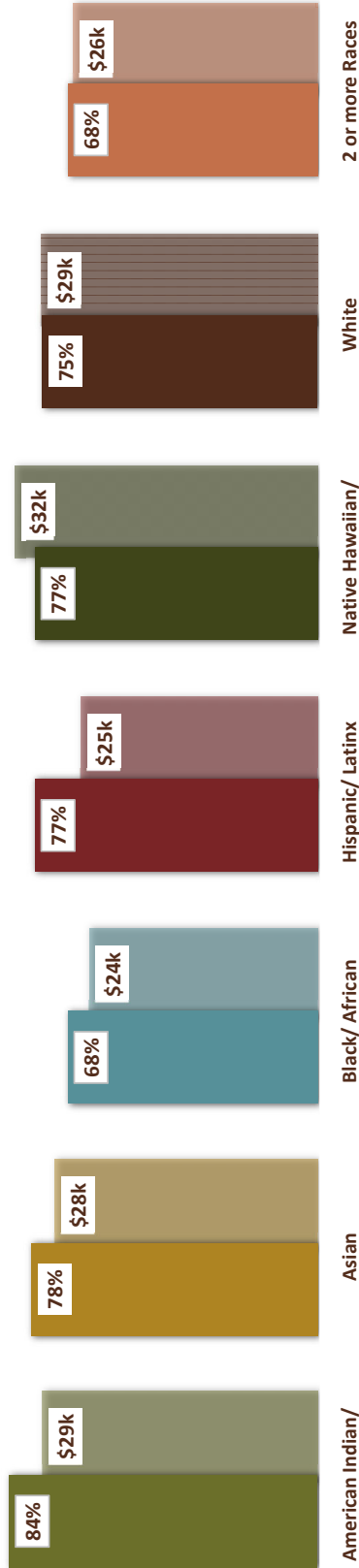
= Data Not Available
 = Benchmark Year
 = All measures meet or exceed target
 = At least half of measures meet or exceed target
 = Less than half of measures meet or exceed target

"Chemeketa provides opportunities for students to explore, learn, and succeed through quality educational experiences and workforce training."

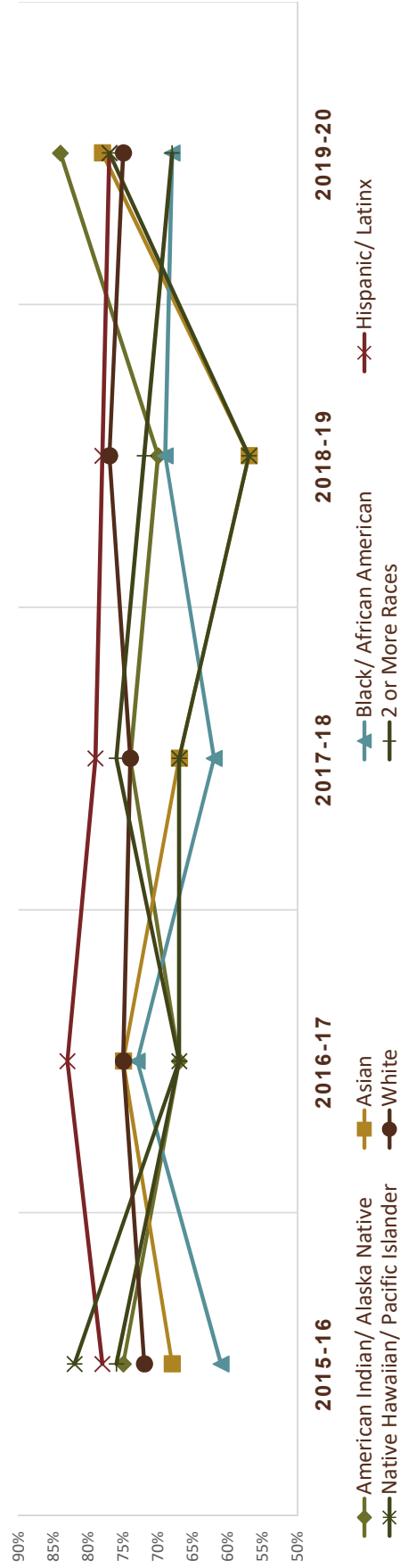
2a. Percent of students employed one year after leaving Chemeketa. To be included in the analysis, a student must have earned a credential or completed at least 24 credits and did not return to Chemeketa the next academic year. They also must have a valid social security number. Employment information is gathered from the Oregon Employment Department and includes any type/level of employment. Students are matched by their social security number.

Target is based on the national average employment rate for 25-34 year olds with 'some college' according to the National Center for Education Statistics.

2a. One-Year Employment Rate & Salary
 Reporting Year: 2019-20



2a. One-Year Employment Rate Trends



2a. One-Year Employment Rate: Percent of students employed one year after leaving Chemeketa. To be included in the analysis, a student must have earned a credential or completed at least 24 credits and did not return to Chemeketa the next academic year. They also must have a valid social security number. Employment information is gathered from the Oregon Employment Department and includes any type/level of employment. Students are matched by their social security number.



Chemeketa Community College

Equity Scorecard: Access

A contributor to student access and success is the representation of staff and faculty that racially and ethnically mirrors the student population. The table below shows the percent of each Chemeketa group that identifies as each race or ethnicity. A student percentage is highlighted red if it is below the service area percentage. An employee percentage is highlighted red if it is below the student percentage. In this indicator, there are also percentages that are highlighted green to show areas of overrepresentation.

	2015-16	2016-17	2017-18	2018-19	2019-20	Trends
Access						
3. Chemeketa students are representative of Chemeketa's service area.						
4. Chemeketa employees are representative of Chemeketa students.						
BIPOC Population Percentage						
Service area	31%	29%	33%	33%	34%	
Students	35%	35%	35%	36%	36%	
Classified Staff	23%	24%	27%	29%	30%	
Exempt Employees	20%	21%	19%	19%	20%	
Full-time Faculty	14%	14%	15%	15%	14%	
Part-time Faculty	15%	16%	17%	18%	20%	
American Indian/ Alaska Native Population Percentage						
Service area	2%	1%	2%	2%	2%	
Students	1%	1%	1%	1%	1%	
Classified Staff	2%	1%	1%	2%	2%	
Exempt Employees	1%	0%	0%	0%	0%	
Full-time Faculty	1%	1%	1%	1%	1%	
Part-time Faculty	1%	1%	1%	1%	1%	
Asian Population Percentage						
Service area	2%	2%	2%	2%	2%	
Students	2%	2%	2%	2%	2%	
Classified Staff	2%	2%	2%	2%	2%	
Exempt Employees	1%	1%	0%	0%	1%	
Full-time Faculty	2%	2%	2%	2%	2%	
Part-time Faculty	1%	1%	2%	2%	3%	



Chemeketa Community College

Equity Scorecard: Access

A contributor to student access and success is the representation of staff and faculty that racially and ethnically mirrors the student population. The table below shows the percent of each Chemeketa group that identifies as each race or ethnicity. A student percentage is highlighted red if it is below the service area percentage. An employee percentage is highlighted red if it is below the student percentage. In this indicator, there are also percentages that are highlighted green to show areas of overrepresentation.

	2015-16	2016-17	2017-18	2018-19	2019-20	Trends
Access						
3. Chemeketa students are representative of Chemeketa's service area.						
4. Chemeketa employees are representative of Chemeketa students.						
Black/ African American Population Percentage						
Service area	1%	1%	1%	1%	1%	
Students	1%	1%	1%	1%	1%	
Classified Staff	1%	1%	1%	1%	1%	
Exempt Employees	0%	0%	0%	0%	0%	
Full-time Faculty	1%	1%	1%	1%	1%	
Part-time Faculty	1%	1%	2%	2%	2%	
Hispanic/ Latinx Population Percentage						
Service area	21%	21%	23%	23%	23%	
Students	27%	27%	27%	28%	28%	
Classified Staff	17%	17%	20%	21%	23%	
Exempt Employees	12%	13%	12%	11%	12%	
Full-time Faculty	6%	7%	7%	7%	7%	
Part-time Faculty	8%	9%	9%	9%	10%	
Native Hawaiian/ Pacific Islander Population Percentage						
Service area	1%	1%	1%	1%	1%	
Students	1%	1%	1%	<1%	1%	
Classified Staff	<1%	<1%	<1%	<1%	<1%	
Exempt Employees	1%	1%	1%	1%	1%	
Full-time Faculty	0%	0%	0%	0%	0%	
Part-time Faculty	<1%	<1%	<1%	0%	<1%	

A contributor to student access and success is the representation of staff and faculty that racially and ethnically mirrors the student population. The table below shows the percent of each Chemeketa group that identifies as each race or ethnicity. A student percentage is highlighted red if it is below the service area percentage. An employee percentage is highlighted red if it is below the student percentage. In this indicator, there are also percentages that are highlighted green to show areas of overrepresentation.

	2015-16	2016-17	2017-18	2018-19	2019-20	Trends
Access						
3. Chemeketa students are representative of Chemeketa's service area.						
4. Chemeketa employees are representative of Chemeketa students.						
White Population Percentage						
Service area	69%	71%	70%	69%	69%	
Students	49%	52%	45%	41%	37%	
Classified Staff	65%	64%	61%	60%	59%	
Exempt Employees	60%	61%	64%	65%	64%	
Full-time Faculty	74%	72%	71%	72%	73%	
Part-time Faculty	75%	74%	74%	72%	71%	
2 or More Races Population Percentage						
Service area	3%	3%	3%	4%	4%	
Students	3%	3%	3%	3%	3%	
Classified Staff	3%	3%	3%	3%	2%	
Exempt Employees	5%	6%	7%	7%	6%	
Full-time Faculty	3%	4%	4%	4%	4%	
Part-time Faculty	3%	3%	3%	4%	3%	

= Data Not Available
 = Benchmark Year
 = All measures meet or exceed target
 = At least half of measures meet or exceed target
 = Less than half of measures meet or exceed target

"Chemeketa provides opportunities for students to explore, learn, and succeed through quality educational experiences and workforce training."

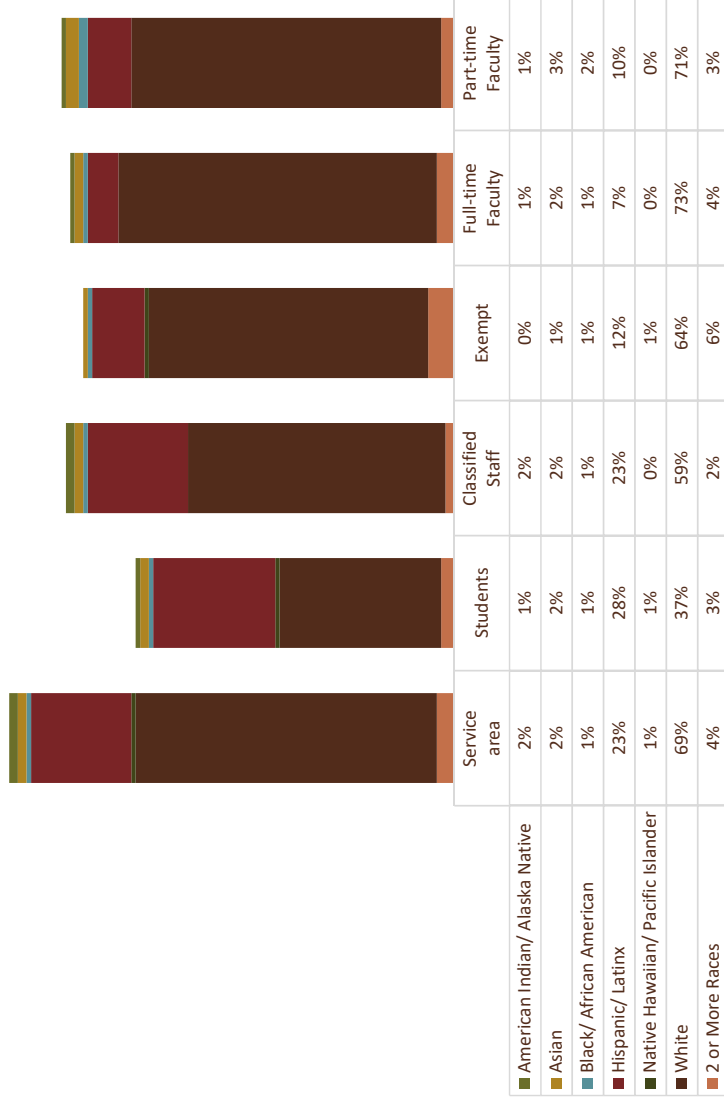
Service area: The percentage of residents in Marion, Polk, and Yamhill counties who identify as each race/ethnicity group.

Students: The percentage of students enrolled in the academic year who identify as each race/ethnicity group.

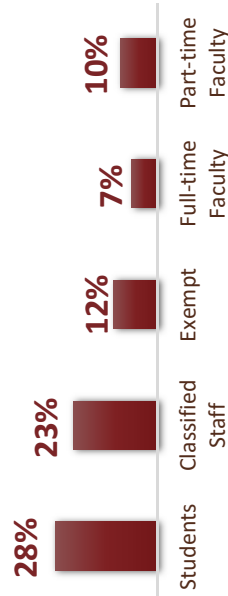
Chemeketa employees: The percent of all employees who identify as each race/ethnicity group by employee group.

3 & 4. Population Percentages*
 Reporting Year: 2019-20

The graphs on this page depict the most recent information from the previous pages. Along with the racial percentages for each population group for the most recent reporting year, there is also a graph for just our Hispanic/ Latinx populations. As a Hispanic Serving Institution, Chemeketa should ensure Hispanic/ Latinx representation with staff and faculty.



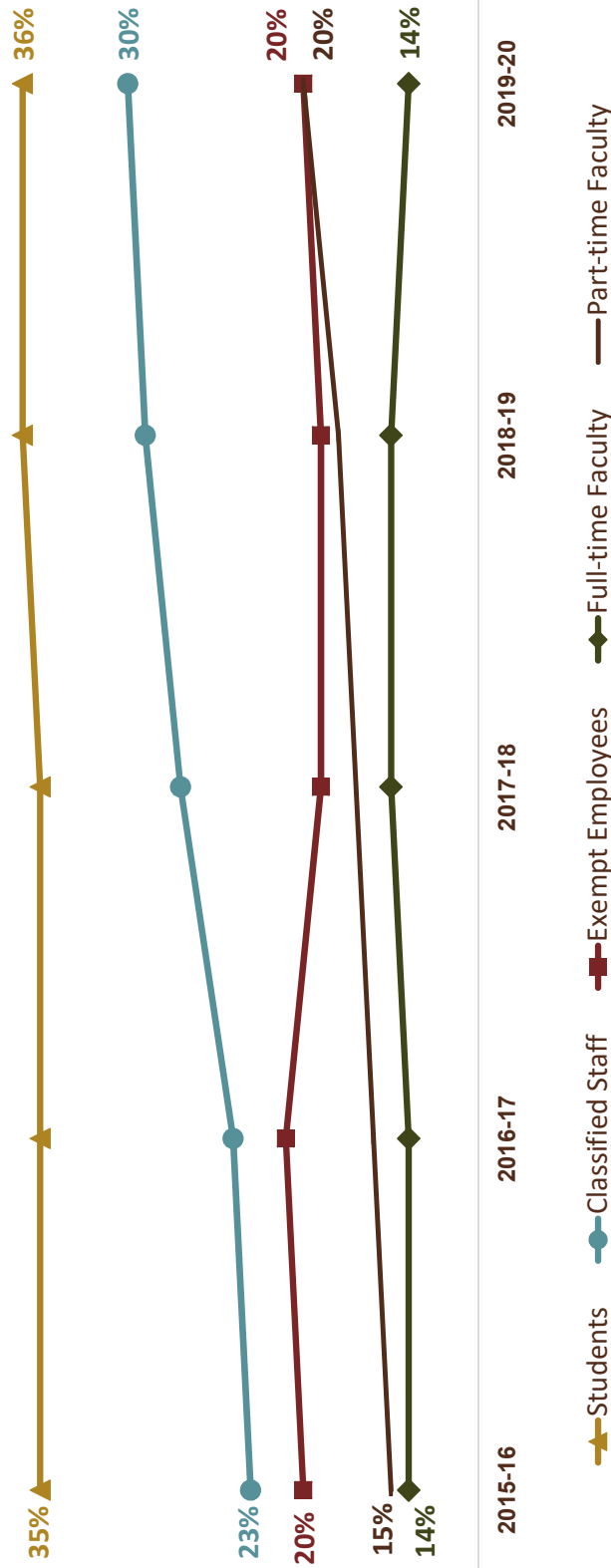
4. Hispanic/ Latinx Population Percentages
 Reporting Year: 2019-20



















*Percentages may not add up to 100% due to rounding and those without an identified race or ethnicity.

The graph on this page shows the trend of the percent of each population that identifies as Black, Indigenous, and People of color (BIPOC). All employee groups are below our student representation, with Classified Staff showing the largest increase in BIPOC employees since 2015-16.

4. Percentage of BIPOC Students & Employees
 Trends



An important indicator of student success looks at a student's early momentum. Metrics that we are focusing on for early momentum include completion of gateway courses and persistence. When looking at this data by race and ethnicity, it is important to look at the trends. Some races do not have a large number of students in the cohort, so it is possible to have an abnormal spike or dip for a year. A percentage that is highlighted red is lower than the overall percentage for the academic year.

Student Success	Target	2015-16	2016-17	2017-18	2018-19	2019-20	Trends
13. Chemeketa helps students' gain momentum towards goals.							
a. Percent of students completing college-level English in their first year		37%	42%	42%	44%	41%	
American Indian/ Alaska Native		25%	38%	54%	48%	39%	
Asian		42%	57%	44%	62%	48%	
Black/ African American		31%	36%	20%	26%	15%	
Hispanic/ Latinx		37%	47%	49%	46%	47%	
Native Hawaiian/ Pacific Islander		28%	35%	45%	32%	41%	
White		38%	42%	42%	47%	42%	
2 or More Races		46%	45%	54%	53%	35%	
b. Percent of students completing college-level math in their first year		25%	25%	26%	26%	27%	
American Indian/ Alaska Native		16%	13%	17%	14%	17%	
Asian		33%	43%	37%	44%	65%	
Black/ African American		6%	18%	3%	4%	9%	
Hispanic/ Latinx		23%	25%	26%	26%	28%	
Native Hawaiian/ Pacific Islander		24%	29%	14%	16%	14%	
White		27%	25%	29%	28%	28%	
2 or More Races		21%	26%	28%	31%	31%	
c. Percent of students completing college-level English and math in their first year		17%	17%	18%	19%	20%	
American Indian/ Alaska Native		13%	11%	17%	14%	17%	
Asian		25%	35%	21%	32%	48%	
Black/ African American		6%	18%	3%	0%	9%	
Hispanic/ Latinx		16%	18%	20%	18%	21%	
Native Hawaiian/ Pacific Islander		16%	24%	14%	11%	9%	
White		17%	17%	18%	20%	21%	
2 or More Races		14%	17%	22%	21%	18%	

An important indicator of student success looks at a student's early momentum. Metrics that we are focusing on for early momentum include completion of gateway courses and persistence. When looking at this data by race and ethnicity, it is important to look at the trends. Some races do not have a large number of students in the cohort, so it is possible to have an abnormal spike or dip for a year. A percentage that is highlighted red is lower than the overall percentage for the academic year.

Student Success	Target	2015-16	2016-17	2017-18	2018-19	2019-20	Trends
13. Chemeketa helps students' gain momentum towards goals.							
d. Percent of students who persisted to their second term or completed their goal		70%	75%	74%	76%	73%	
American Indian/ Alaska Native		69%	69%	83%	57%	78%	
Asian		75%	84%	84%	88%	84%	
Black/ African American		50%	64%	50%	70%	55%	
Hispanic/ Latinx		63%	77%	76%	77%	74%	
Native Hawaiian/ Pacific Islander		60%	76%	64%	68%	73%	
White		74%	76%	78%	82%	74%	
2 or More Races		71%	77%	83%	83%	79%	
e. Percent of students who persisted to their second year or completed their goal							
American Indian/ Alaska Native		49%	52%	54%	53%	48%	
Asian		41%	40%	67%	43%	48%	
Black/ African American		60%	69%	60%	68%	48%	
Hispanic/ Latinx		34%	32%	27%	35%	21%	
Native Hawaiian/ Pacific Islander		45%	58%	58%	58%	52%	
White		44%	53%	50%	47%	45%	
2 or More Races		53%	53%	57%	60%	47%	

= Data Not Available
 = Benchmark Year
 = All measures meet or exceed target
 = At least half of measures meet or exceed target
 = Less than half of measures meet or exceed target

Main Entering Student Definition: All incoming, first-time, fall students enrolled in any credit course.

This means the specified fall term is the student's first term taking credit classes at Chemeketa. The student is not enrolled in College Credit Now, although they can have previous Chemeketa credits if they were earned while in high school. The student is not incarcerated. The student did not transfer to Chemeketa from another college. The student is not enrolled in 100% non-credit courses, but can have previously completed non-credit courses at Chemeketa. *Part time students are included in the main cohort.*

"Chemeketa provides opportunities for students to explore, learn, and succeed through quality educational experiences and workforce training."

13a. Percent of entering students who complete college-level English in their first year at Chemeketa. College-level is defined as WR115 or higher.

13b. Percent of entering students who complete college-level math in their first year at Chemeketa. College-level is defined as MTH105 or higher.

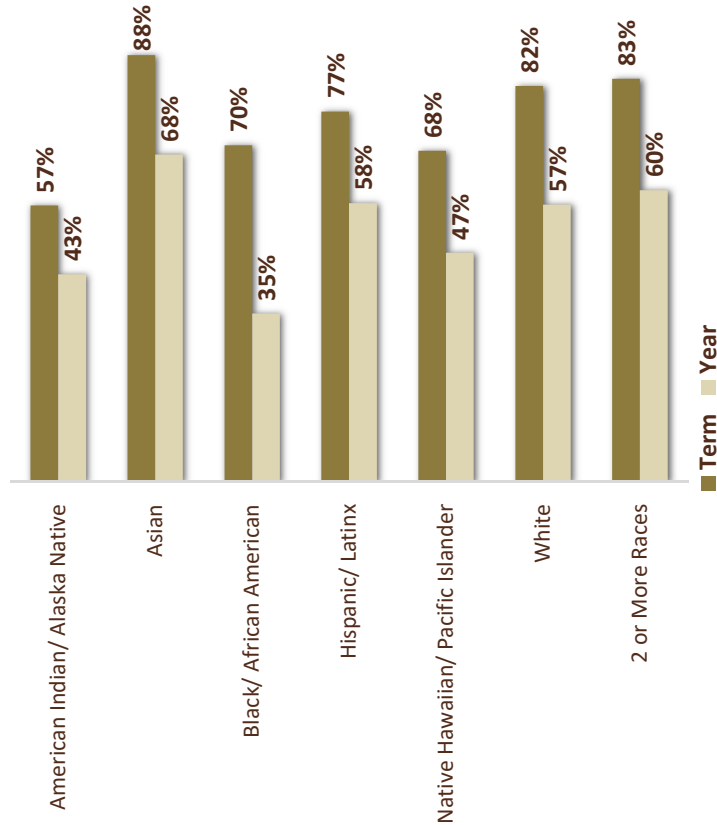
13c. Percent of entering students who complete college-level English and math in their first year at Chemeketa. College-level is defined as WR115 or higher and MTH105 or higher.

13d. Percent of entering students who persist from Fall to Winter. Persistence means that the student either enrolled for credit Winter Term or graduated from Chemeketa.

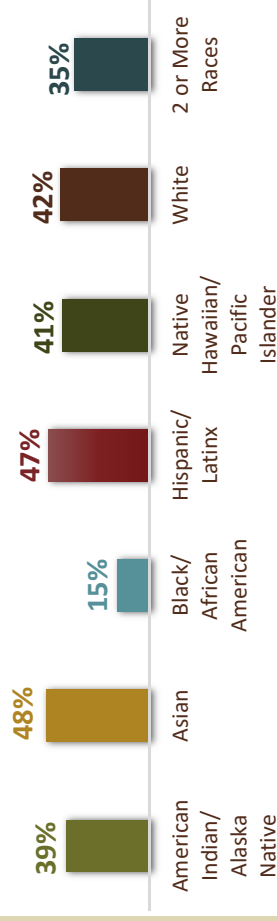
13e. Percent of entering students who either enrolled in at least one credit course the following Fall Term or graduated from Chemeketa.

The following graphs show the persistence and gateway course completion data for the most recent academic year. However, persistence data is looking at 2018-19 to look at an academic year not affected by COVID. This is to get a better picture of the gap between term and year persistence.

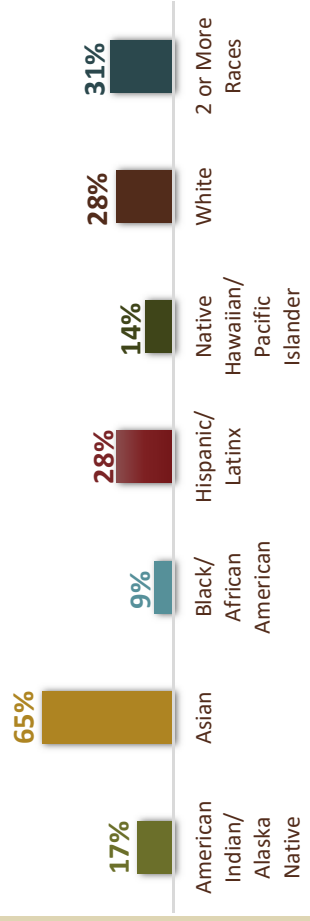
13d & 13e. Persistence to Second Term & Second Year
 Academic Year: 2018-19



13a. Completed College English in First Year
 Academic Year: 2019-20



13b. Completed College Math in First Year
 Academic Year: 2019-20



13a. **Gateway Course Completion:** Percent of all incoming, first-time, fall students enrolled in any credit course who complete college-level English in their first year at Chemeketa. College-level is defined as WR115 or higher.

13b. **Gateway Course Completion:** Percent of all incoming, first-time, fall students enrolled in any credit course who complete college-level math in their first year at Chemeketa. College-level is defined as MTH105 or higher.

13c. **Term Persistence:** Percent of all incoming, first-time, fall students enrolled in any credit course who persist from Fall to Winter. Persistence means that the student either enrolled for credit Winter Term or graduated from Chemeketa.

13d. **Second Year Persistence:** Percent of all incoming, first-time, fall students enrolled in any credit course who either enrolled in at least one credit course the following Fall Term or graduated from Chemeketa.

A final indicator of student success looks at completion through our graduation rate and transfer rate. When looking at this data by race and ethnicity, it is important to look at the trends. Some races do not have a large number of students in the cohort, so it is possible to have an abnormal spike or dip for a year. A percentage that is highlighted red is lower than the overall percentage for the academic year.

Student Success	Target	2015-16	2016-17	2017-18	2018-19	2019-20	Trends
14. Chemeketa helps students complete their educational goals in reasonable time.							
a. Percent of students who complete degrees/ certificates within a 3-year window							
American Indian/ Alaska Native	17%	17%	17%	19%	19%	17%	
Asian	20%	10%	10%	7%	12%	10%	
Black/ African American	23%	17%	17%	32%	31%	21%	
Hispanic/ Latinx	8%	6%	6%	9%	8%	7%	
Native Hawaiian/ Pacific Islander	18%	17%	17%	16%	18%	17%	
White	<1%	19%	19%	21%	13%	5%	
2 or More Races	16%	19%	19%	20%	21%	21%	
b. Percent of students who transfer to a 4-year institution within a 6-year window							
American Indian/ Alaska Native	31%	31%	30%	29%	29%	28%	
Asian	12%	18%	18%	18%	30%	20%	
Black/ African American	44%	49%	49%	41%	52%	25%	
Hispanic/ Latinx	30%	29%	29%	25%	27%	18%	
Native Hawaiian/ Pacific Islander	28%	24%	24%	28%	26%	27%	
White	29%	19%	19%	5%	29%	6%	
2 or More Races	33%	32%	32%	30%	29%	30%	
	37%	31%	31%	31%	24%	24%	

= Data Not Available
 = Benchmark Year
 = All measures meet or exceed target
 = At least half of measures meet or exceed target
 = Less than half of measures meet or exceed target

Main Entering Student Definition: All incoming, first-time, fall students enrolled in any credit course.

This means the specified fall term is the student's first term taking credit classes at Chemeketa. The student is not enrolled in College Credit Now, although they can have previous Chemeketa credits if they were earned while in high school. The student is not incarcerated. The student did not transfer to Chemeketa from another college. The student is not enrolled in 100% non-credit courses, but can have previously completed non-credit courses at Chemeketa. *Part time students are included in the main cohort.*

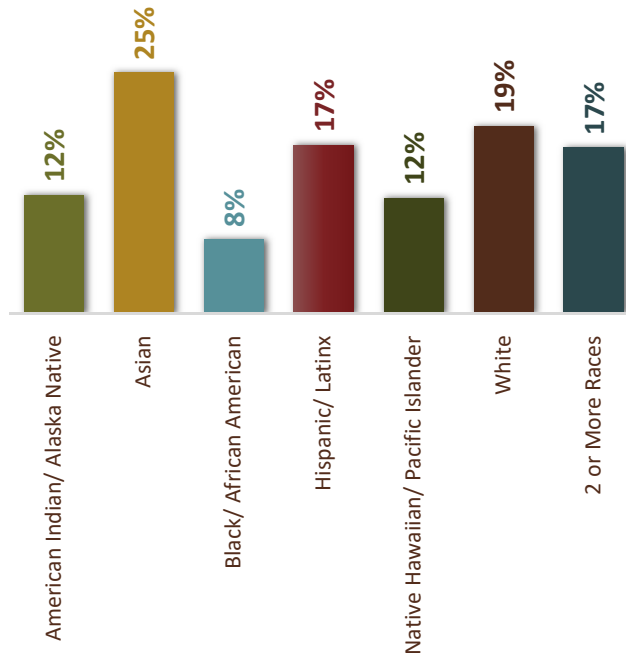
"Chemeketa provides opportunities for students to explore, learn, and succeed through quality educational experiences and workforce training."

14a. Percent of **degree- or certificate-seeking** entering students who earn an award within a 150% window (three years for associate degrees and five terms (excluding summer) for certificates).

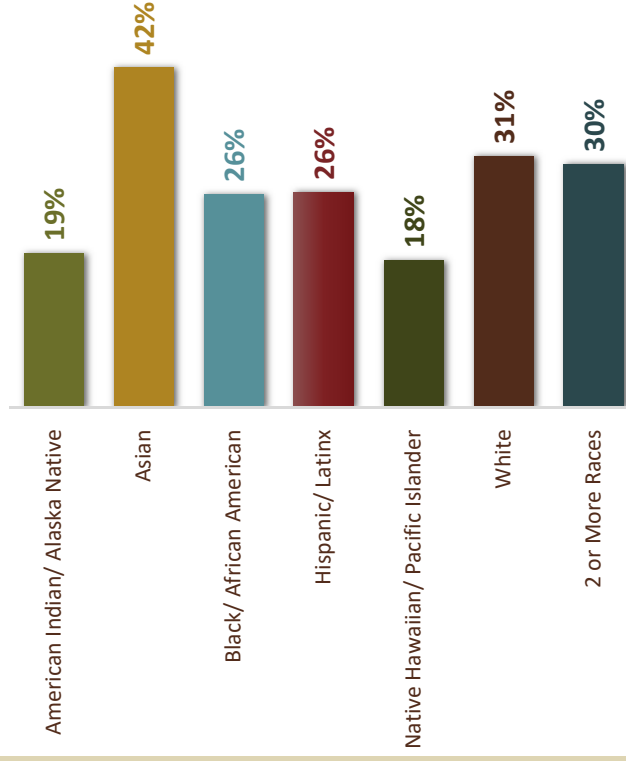
14b. Percent of **degree- or certificate-seeking** entering students, who transfer to a 4-year institution within a six year window.

The following graphs show the graduation and transfer rates for the combined cohorts of the past 5 reporting years. Since some racial groups have small numbers of students in their cohort, combining the 5 years allows us to better see the equity gaps that exist.

14a. Graduation Rates
 5-Year Combined Rate



14b. Transfer Rates
 5-Year Combined Rate



14a. Graduation Rate: Percent of **degree- or certificate-seeking** entering students who earn an award within a 150% window (three years for associate degrees and five terms (excluding summer) for certificates).

14b. Transfer Rate: Percent of **degree- or certificate-seeking** entering students, who transfer to a 4-year institution within a six year window.

PERSONNEL REPORT

Prepared by

Alice Sprague, Associate Vice President—Human Resources
David Hallett, Vice President—Governance and Administration

NEW HIRES

Guido E. Alvarez, Instructor-Visual Communications-10 months—Business and Technology, Early Childhood Education and Visual Communications, Academic Affairs Division, 100 percent, annualized assignment, Range F9, Step 7.

Maria Vania V Fenner, Department Technician II—Education, Languages and Social Services, General Education and Transfer Studies Division, 100 percent, 12-month assignment, Range B-2, Step 6.

Juan Carlos Field, Student Services Specialist-11 months—Academic Development, Academic Affairs Division, 100 percent, 11-month assignment, Range B3, Step 4.

Zachary F. Kohl, Instructor-Life Science-10 months—Life and Physical Science, Academic Affairs Division, 100 percent, annualized assignment, Range F9, Step 5.

Jesus H. Moreno, Student Services Specialist—Counseling and Career Services, Student Affairs Division, 100 percent, 12-month assignment, Range B3, Step 5.

Anna L. Scheler, Department Technician I-11 months—Yamhill Valley campus, Student Affairs Division, 100 percent, 11-month assignment, Range B1, Step 1.

Holly N. Schiefelbein, Instructor-Life Science-10 months—Life and Physical Science, Academic Affairs Division, 100 percent, annualized assignment, Range F9, Step 5.

Allison M. Sebern, Department Specialist—Emergency Services and Diesel Technology, Career and Technical Education Division, 100 percent, 12-month assignment, Range B-3, Step 6.

Brian L. Peet, Instructor-American Sign Language-10 months—Education, Languages and Social Sciences, Academic Affairs Division, 100 percent, annualized assignment, Range F9, Step 7.

Odilon Ramirez Javier, Instructor-Math-Learning Center-10 months—Math, Engineering and Computer Science, Academic Affairs Division, 100 percent, annualized assignment, Range F9, Step 4.

POSITION CHANGES

David A. Abderhalden, Coordinator-Athletics—Health, Human Performance and Athletics, General Education and Transfer Studies Division, 100 percent, Range C3, Step 6, from Student Services Coordinator/Analyst I—Health, Human Performance and Athletics, General Education and Transfer Studies Division.

Standard Report-1
September 15, 2021

Eric I. Colon-Cortez, Interim Dean-Health, Human Performance and Athletics—General Education and Transfer Studies Division, 100 percent, Range D-2, Step 4, from Instructor-Physical Education—Health, Human Performance and Athletics, General Education and Transfer Studies Division.

Danielle A. Hoffman, Dean-Yamhill Valley Campus—Regional Education and Academic Development Division, 100 percent, Range D-3, Step 10, from Director-Student Services Yamhill Valley campus—Regional Education and Academic Development Division.

Angel R. Manzo, Department Specialist—Human Resources, Governance and Administration Division, 100 percent, Range B-3, Step 4, from Department Specialist—Human Resources, Governance and Administration Division.

Francisca E. Sandoval-Juarez, Recruitment Specialist—Human Resources, Governance and Administration Division, 100 percent, Range B3, Step 7, from Student Services Specialist—Woodburn Center, Regional Education and Academic Development Division.

Timothy J. “Tim” VanSlyke, Instructor-English As Second Language—Academic Development, Regional Education and Academic Development Division, 100 percent, Range F-9, Step 15, from Instructor-Multi Media Language Center—Yamhill Valley campus, Regional Education and Academic Development Division.

Mercedes E. Wingo, Executive Assistant—Human Resources, Governance and Administration Division, 100 percent, Range B-4, Step 5, from Department Specialist—Counseling and Career Services, Student Affairs Division.

RETIREMENTS

Mary F. Schroeder, Instructional Technician-10 months, Library and Learning Resources Department—Student Development and Learning Resources Division, effective September 30, 2021.

Bonnie L. Perry, Financial Services Analyst I, Bookstore and Auxiliary Services—College Support Services, effective October 31, 2021.

SEPARATIONS

Ana B. Arredondo-Franco, Student Services Specialist, College Access Programs—Student Development and Learning Resources Division, effective August 31, 2021.

Jennifer L. Betschart, Department Technician I, Student Accessibility Services—Student Development and Learning Resources Division, effective August 10, 2021.

Michael G. Budke, Student Services Specialist, Emergency Services and Diesel Technology—Career and Technical Education Division, effective August 3, 2021.

Meghan A. Gallop, Instructional Coordinator/Analyst II, Small Business Development Center—Career and Technical Education Division, effective August 31, 2021.

Standard Report-1
September 15, 2021

Kaley Hensel, Instructor-Horticulture, Agricultural Sciences and Technology—Regional Education and Academic Development Division, effective August 31, 2021.

Jason A. Redel, Department Clerk, Chemeketa Cooperative Regional Library Services—Student Development and Learning Resources Division, effective August 10, 2021.

Miriam R. Scharer, Vice President/Chief Financial Officer—College Support Services Division, effective August 31, 2021.

BUDGET STATUS REPORT

Prepared by

Katie Bunch, Director—Business Services
Rich McDonald, Interim Chief Financial Officer
Jessica Howard, President/Chief Executive Officer

The financial reports of the general fund and investments for the period from July 1, 2021, through August 31, 2021, are attached.

The following items are included in the report:

- General Fund Revenue and Expense Statement
- General Fund Budget Status Report
- Status of Investments as of August 31, 2021

In addition, attached is the General Fund Revenue and Expense statement In-Progress for the period ending June 30, 2021.

**Chemeketa Community College
Statement of Resources and Expenditures
As of August 31, 2021**

Fund 100000 - General Fund Unrestricted

	<u>ADJUSTED BUDGET</u>	<u>YEAR-TO-DATE ACTUAL</u>	<u>% OF BUDGET</u>	<u>VARIANCE TO BUDGET</u>
Resources:				
Property Taxes	25,030,000	151,991	0.61%	(24,878,009)
Tuition and Fees	25,460,000	9,298,245	36.52%	(16,161,755)
State Appropriations - Current	37,300,000	18,232,897	48.88%	(19,067,103)
Indirect Recovery	1,140,000	111,820	9.81%	(1,028,180)
Interest	600,000	10,456	1.74%	(589,544)
Miscellaneous Revenue	300,000	79,158	26.39%	(220,842)
Transfers In	100,000	100,000	100.00%	-
Fund Balance	13,000,000	-	0.00%	(13,000,000)
Total Resources	<u>102,930,000</u>	<u>27,984,567</u>	<u>27.19%</u>	<u>(74,945,433)</u>
Expenditures:				
Instruction	39,734,529	2,955,774	7.44%	36,778,755
Instructional Support	14,086,134	2,149,329	15.26%	11,936,805
Student Services	9,346,936	1,308,001	13.99%	8,038,935
College Support Services	19,080,843	2,751,098	14.42%	16,329,745
Plant Operation and Maintenance	7,531,558	882,352	11.72%	6,649,206
Transfers and Contingency	11,650,000	1,251,934	10.75%	10,398,066
Total Expenditures	<u>101,430,000</u>	<u>11,298,488</u>	<u>11.14%</u>	<u>90,131,512</u>
Unappropriated Ending Fund Balance	1,500,000			

Chemeketa Community College
Budget Status Report
As of August 31, 2021

Fund 100000 - General Fund Unrestricted

Account	Account Description	Adjusted Budget	YTD Activity	Encumbrances	Available Balance
6110	Exempt Salaries	10,142,103.00	1,688,610.48	7,967,847.90	485,644.62
6120	Classified Salaries	13,819,939.00	2,099,855.33	10,445,429.20	1,274,654.47
6124	Part-Time Hourly & Student Wages	1,175,039.00	63,079.27	-	1,111,959.73
6130	Faculty Salaries	17,753,432.00	486,035.73	2,967,100.75	14,300,295.52
6132	Part-Time Faculty	8,459,866.00	1,253,343.35	62,399.25	7,144,123.40
6140	Other Salaries & Wages	252,448.00	5,777.34	-	246,670.66
6510	Fixed Fringe Benefits	10,584,378.00	1,543,414.51	-	9,040,963.49
6511	Variable Fringe Benefits	16,520,052.00	1,758,618.43	-	14,761,433.57
6512	Other Fringe Benefits	175,000.00	53,546.00	-	121,454.00
	Subtotal Personnel Services	78,882,257.00	8,952,280.44	21,442,777.10	48,487,199.46

11.35%

Account	Account Description	Adjusted Budget	YTD Activity	Encumbrances	Available Balance
710	Materials & Services	1,864,627.00	74,699.80	-	1,789,927.20
720	Equipment \$500-\$4,999	291,956.00	4,564.10	-	287,391.90
7300	Legal Services	128,300.00	875.00	49,625.00	77,800.00
7310	Insurance	654,245.00	62,286.30	-	591,958.70
7320	Maintenance	452,005.00	54,647.37	32,152.50	365,205.13
7330	Communications	971,375.00	82,744.12	-	888,630.88
7340	Space Costs	1,923,862.00	108,051.07	21,749.50	1,794,061.43
7350	Staff Development	131,574.00	13,474.00	-	118,100.00
7360	Travel	400,272.00	5,646.90	-	394,625.10
7370	Other Services	3,843,020.00	613,430.54	712,166.26	2,517,423.20
7550	Capital Outlay	236,507.00	73,854.58	-	162,652.42
8150	Transfers Out	5,150,000.00	1,251,933.96	-	3,898,066.04
8500	Contingency	6,500,000.00	-	-	6,500,000.00
	Subtotal Non-Personnel Services	22,547,743.00	2,346,207.74	815,693.26	19,385,842.00
	Report Totals	101,430,000.00	11,298,488.18	22,258,470.36	67,873,041.46

11.14%

STATUS OF INVESTMENTS AS OF AUGUST 31, 2021

<u>Oregon State Treasurer Investments</u>	<u>Investment Ending Date</u>	<u>Maturity Date</u>	<u>Amount Invested</u>	<u>Rate as of 8-31-2021</u>
Oregon Short-Term Fund - General	8-31-2021	On demand	\$40,117,661.78	0.55%
Oregon Short-Term Fund - Capital	8-31-2021	On demand	\$8,833,007.91	0.55%
<u>Other Investments</u>	<u>Investment Date</u>	<u>Maturity Date</u>	<u>Amount Invested</u>	<u>Yield</u>
Corporate Note – Shell International	01-21-2020	09-12-2021	\$2,016,661.67	1.622%
Treasury Note – United States Treasury	01-17-2020	10-31-2021	\$2,007,448.57	1.471%
Treasury Note – United States Treasury	01-17-2020	11-15-2021	\$2,060,271.92	1.473%

13 week Treasuries 0.04% as of 8/31/2021

Oregon Short-Term Fund is managed by the Oregon State Treasurer - also known as LGIP (Local Government Investment Pool).

Chemeketa Community College
Statement of Resources and Expenditures
Year Ended June 30, 2021 (Preliminary Progress Report) *

Standard Report-2
 September 15, 2021

	<u>ADJUSTED BUDGET</u>	<u>YEAR-TO-DATE ACTUAL</u>	<u>% OF BUDGET</u>	<u>VARIANCE TO BUDGET</u>
Fund 100000 - General Fund Unrestricted				
Resources:				
Property Taxes	24,050,000	24,300,254	101.04%	250,254
Tuition and Fees	24,010,000	24,559,152	102.29%	549,152
State Appropriations - Current	26,033,806	26,205,705	100.66%	171,899
State Appropriations - Carryover from FY20	8,816,194	8,816,194	-	-
Indirect Recovery	1,890,000	1,371,972	72.59%	(518,028)
Interest	1,200,000	721,565	60.13%	(478,435)
Miscellaneous Revenue	460,000	514,276	111.80%	54,276
Transfers In	100,000	281,839	281.84%	181,839
Fund Balance	10,000,000	11,918,463	119.18%	1,918,463
Total Resources	96,560,000	98,689,420	102.21%	2,129,420
Expenditures:				
Instruction	36,009,835	33,855,999	94.02%	2,153,836
Instructional Support	12,453,425	10,032,895	80.56%	2,420,530
Student Services	8,547,451	7,716,030	90.27%	831,421
College Support Services	17,282,454	16,673,399	96.48%	609,055
Plant Operation and Maintenance	7,066,835	6,209,588	87.87%	857,247
Transfers and Contingency	13,700,000	8,670,977	63.29%	5,029,023
Total Expenditures	95,060,000	83,158,888	87.48%	11,901,112
Preliminary Ending Fund Balance		15,530,532		

* As of September 7, 2021 - Fiscal year closeout still in process.

CAPITAL PROJECTS REPORT

Prepared by

Rory Alvarez, Director—Facilities and Operations
Michael Kinkade, Interim Vice President—CSSD

PLANNING AND PRE-PLANNING CAPITAL PROJECTS

- Building 9 Chillers
The college is continuing work with Energy Trust of Oregon and RACI, an engineering consultant, on design documents so new chillers can be installed. Chillers have been ordered and delivery dates are unknown due to industry-wide delays.

CURRENT AND COMPLETED CAPITAL PROJECTS

- Agricultural Complex
Exterior Projects: The greenhouse and the hoop houses are on site. Ag exemptions for the structures were declined due to recent zone restrictions added to the code. Full agricultural permits have been submitted for the greenhouse with the hoop houses soon to follow.
- Building 49
Remodel of the interior is nearly complete and furniture moves to the second floor have begun. Window delivery was delayed but the building has mostly been sealed and windows will be installed during the first week of September.

See Appendix–2; Campus Map pages 68–69.

CHEMEKETA COOPERATIVE REGIONAL LIBRARY SERVICE REPORT

Prepared by

John Hunter, Executive Director—Chemeketa Cooperative Regional Library Service
Manuel Guerra, Executive Dean—Student Development and Learning Resources
Bruce Clemetsen, Vice President—Student Affairs

The Chemeketa Cooperative Regional Library Service (CCRLS) report addresses activities in four areas: CCRLS Advisory Council; Polk, Yamhill and Marion (PYM) Librarians' Association; administration and automation; and statistics.

CCRLS ADVISORY COUNCIL

The Council met via Zoom on Thursday, September 9.

PYM

The PYM Library Association met via Zoom on Friday, September 3.

CCRLS ADMINISTRATION AND AUTOMATION

CCRLS staff are working within a hybrid at-home/on-campus model, with all staff working from campus on a regularly scheduled part-time basis.

Staff Vacancies: CCRLS operations have been impacted by two full-time staff vacancies: the network/systems analyst position and the courier driver position. The former will proceed with a second-round recruitment very soon. The courier driver position became vacant as of Wednesday, August 11. This position is being revised to require a capacity for face-to-face customer service delivery and should be posted for recruitment very soon, as the courier is an essential core service for member libraries.

Courier Operations Reorganization: The CCRLS courier transports books and other materials between member libraries and between College facilities. Organic change within College structures has adversely affected courier operations sufficiently to warrant a reorganization. Under the new model, two full-time Mobile Services Technicians will operate within CCRLS to perform traditional courier delivery functions. Additionally, these new positions will support targeted delivery of materials to select civic centers and partner locations in our basic service region (i.e. rural areas not served by a member library). In that capacity, these technicians will perform most of the functions associated with a library assistant working at a circulation desk in a physical library, including customer service and use of library technology and software.

Outreach to Rural Patrons: CCRLS will be hiring an outreach librarian this fiscal year. This position will be hired in lieu of the marketing position that was discussed previously and which is budgeted. The outreach librarian will be responsible for:

- Development and delivery of programs targeted to patrons living in the basic service region, including "pop-up" programs for youth, teens and adults, card drives, trainings in collaboration with relevant College departments, and other forms of outreach;

Standard Report-4
September 15, 2021

- Coordination of the State Library of Oregon Ready to Read grant, including scheduling of summer reading program performers for member libraries;
- Coordination of targeted materials delivery to select civic centers and other partners in the basic service region;
- Coordination of shared programming across member libraries;
- Marketing of CCRLS programs and services in coordination with relevant marketing staff within and outside the College;
- Coordination of patron engagement efforts through social media and the patron engagement platform;
- Development of a broad constituency for CCRLS programs and services within the basic service region.

Outreach Van: CCRLS will purchase an outreach van designed to facilitate targeted materials delivery and support pop-up programs conducted outside the van or in a partner facility. The purchase will be made this fiscal year.

Standard Report-4
September 15, 2021

STATISTICS

SPRING 2021 QUARTER 4 (APRIL, MAY, JUNE)					
		Spring 2021 Quarterly	Spring 2020 Quarterly	Quarterly % change	FY 2020-21 totals
Counts					
Total Registered Users		252,165	251,185	0.39%	-
Non-resident Users		39,429	42,578	-7.40%	-
CARE Cards		18,383	18,927	-2.87%	-
Total Items in Collection		1,080,580	1,068,140	1.16%	-
Circulation Statistics					
Checkouts	100%	400,901	47,675	740.90%	1,275,191
Self-Check	15%	60,717	11,104	446.80%	181,259
Basic service cards	12%	48,475	4,982	873.00%	170,143
CARE card	7%	29,079	2,518	1054.85%	85,121
Small library collection		602	83	625.30%	2,214
Active patrons		26,791	22,183	20.77%	-
Holdings Filled		75,423	25,458	196.26%	314,305
Interlibrary Loan					
Borrowed from outside		0	0	n/a	0
Loaned outside		0	0	n/a	0
Borrowed/Loaned within CCRLS		95,472	6,461	1377.67%	233,366
Online					
Telephone renewal logins		n/a	112	n/a	n/a
Mobile app catalog visits		47,696	27,873	71.12%	193,191
Internet initiated catalog visits		2,371	2,461	-3.66%	9,961
CCRLS Catalog visits/sessions		118,101	84,085	40.45%	497,303
CCRLS Catalog users		36,237	31,989	13.28%	-
CCRLS Catalog searches		190,056	128,881	47.47%	773,613
CCRLS Database use		26,069	27,735	-6.01%	90,251
CCRLS provided eVideo use		6,146	14,525	-57.69%	23,759
CCRLS provided eBook use		118,394	128,417	-7.81%	480,073
Administrative					
Telephone notices delivered		n/a	0	n/a	n/a
Text notices		13,471	373	3511.53%	45,094
Printed notices		n/a	0	n/a	n/a
CCRLS Help desk resolution		284	210	35.24%	964
CCRLS Courier Deliveries		n/a	0	n/a	n/a

**CHEMEKETA COMMUNITY COLLEGE COVID-19
HEALTH AND SAFETY OPERATONAL PLAN**

Prepared by

John McIlvain, Manager—Emergency and Risk Management
Michael Kinkade, Interim Vice President—CSSD

As required by Governor Kate Brown's Executive Order 20-28, each public university and community college must develop a written campus health and safety plan describing how the institution will comply with the requirements. The College Board of Education must regularly review the plan that was approved at the July 22, 2020 board meeting. It was subsequently submitted to the local health authority and the Higher Education Coordinating Commission. Updates and amendments, if any, will be presented to the board at the September board meeting.

RECOGNITION REPORT

Prepared by

Jessica Howard, President/Chief Executive Officer

I would like to recognize the following for recent contributions to Chemeketa and to their professions.

Three public safety officers, Sergeant DONALD TWIST, Officer ZACK BYAM, and Officer CESAR CABALLERO recently completed a 32-hour Patrol Bicycle Training course offered by the Salem Police Department and will be seen pedaling around campus. (*Core Theme: Community Collaborations—Instruction, training, and workforce development are provided through collaboration with education partners, businesses, and community groups.*)

BRYAN BERENQUER, Vineyard Management faculty, presented at the Oregon Wine Symposium in February 2021 and was a top-rated viticulture session speaker. (*Core Theme: Community Collaborations—Instruction, training, and workforce development are provided through collaboration with education partners, businesses, and community groups.*)

LINO SOLOMON, TRiO Upward Bound / Talent Search Coordinator and GAELAN MCALLISTER, Director of Institutional Grant Development received a perfect score of 106/106 for a grant proposal submission for the 2021 Talent Search Grant Competition. This score did not include prior performance points which is outstanding. (*Core Theme: Access—A broad range of educational opportunities and workforce training is provided to students in pursuit of their goals.*)

ROBERT LAHUE from Marketing and PAUL ADARR from IT for their creativity and dedication to creating a new Guided Pathways web experience for current and future students. (*Core Theme: Academic Quality—Quality programs, instruction, and support services are provided to students.*)

ESTHELA ZENDEJAS from Marketing for representing Chemeketa at Friday Family Fun Nights at Northgate park. At this community event, Esthela answered questions about Chemeketa and provided Chemeketa Swag to young, future students, letting them know they are on the path to college and communicating that it's never too soon to start thinking about college. (*Core Theme: Community Collaborations—Engage and connect with underserved, under-represented, and historically marginalized communities.*)

One of the most important events of the Woodburn Mexican Fiesta is the crowning of the queen. The 2019 Fiesta Court Queen title this year went to AIDE ROBLES, along with a one-year scholarship to Chemeketa Community College; and the First Princess title was presented to BRENDA MARTINEZ, along with a one-term scholarship to Chemeketa Community College. Thanks to ELIAS VILLEGAS and HOLLY NELSON for representing Chemeketa. They gave a welcome and awarded the scholarships. (*Core Theme: Community Collaborations—Instruction, training, and workforce development are provided through collaboration with education partners, businesses, and community groups. Value: Diversity.*)

Standard Report-6
September 15, 2021

DANNY DABLER is an inspiring student that continues to post an amazing record of achievement in the Building Inspection Technology program. He was just recognized by the International Code Council for achieving the gold standard as a code professional by becoming certified as a Master Code Professional. This is an elite designation with less than 900 people in the world having earned this level of certification, and most of those do it after many years of experience and training. Danny had a significant setback in his educational plan at the end of his first year when an accident left him paralyzed from the chest down. He missed a few classes while in recovery so he will be completing the Building Inspection Technology program this year but has already landed a high-level position with Clark County, Washington. An article about his achievement can be found at <https://www.iccsafe.org/building-safety-journal/bsj-perspectives/masters-of-code-daniel-dabler-achieves-the-gold-standard-of-code-certification/>. *(Core Theme: Access—A broad range of educational opportunities and workforce training is provided to students in pursuit of their goals.)*

Incoming first-year Building Inspection Technology student, Alyssa Stone, has been recognized in the Building Safety Journal (BSJ) published by the International Code Council. The article, which goes out to over 100,000 members, highlights her accomplishments in the Salem-Keizer CTEC construction program and her career desire to become a building code professional. She will start working on her AAS degree in Building Inspection Technology in September with the goal of becoming a certified building inspector/plans examiner when she graduates in 2023. The article can be found at <https://www.iccsafe.org/building-safety-journal/bsj-perspectives/future-chemeketa-student-alyssa-stone-ready-to-take-inspection-career-through-the-roof/>. *(Core Theme: Access—A broad range of educational opportunities and workforce training is provided to students in pursuit of their goals.)*

JOANNE SCHARER is one of the Chemeketa Small Business Development Center's (SBDC) adjunct faculty members. She has been with the SBDC for 13 years and also serves as Lead and Capital to Access Adviser. She was recently recognized by the America's SBDC for achieving the status of Oregon's State Star for 2020–2021. This is an elite recognition, only one person per state is selected and are among the best of the best. Those selected demonstrate exemplary performance, make significant contributions to their state and show a strong commitment to small businesses. Many successes the Chemeketa SBDC has experienced and goals attained can be directly attributed to Joanne's work. She is an expert adviser, with a particular focus on start-up issues, assisting business owners in the development of business plans, financial advising, capital access, and coaching for established businesses. Joanne holds a Master's Degree in Public Administration and a Master's Degree in Regional Planning. In addition to her work at the SBDC, she is a freelance writer and editor and has also worked as a public policy consultant for a variety of nonprofit and public agencies. Joanne also works as a project manager for the Oregon SBDC Network in addition to working at Chemeketa. Recently, Joanne assisted the Network through a successful virtual accreditation review, the first in America's SBDC history, while supporting statewide communication virtually through the Connect site portal. <https://americassbdc.org/statestars/> *(Core Theme: Community Collaborations—Instruction, training, and workforce development are provided through collaboration with education partners, businesses, and community groups. Value: Diversity.)*

JANUARY–AUGUST 2021 PROGRAM REVIEWS

Thanks to the many faculty and staff who have been heavily involved in the instructional and service area program reviews, which occur on six-year cycles. Areas consider purpose and performance in relation to the college's mission, core themes, and institutional indicators, and

Standard Report-6
September 15, 2021

solicit community partner perspectives, to determine future directions and guide annual planning. The reviews listed below were completed between January and August 2021. Presentations are currently held remotely (*Core Theme: Academic Quality—Quality programs, instruction, and support services are provided to students.*)

1. AgriBusiness Management Program Review developed by faculty June 2020–February 2021. April 2021 presentation by Program Chair PHIL LAVINE.
2. Building Inspection Program Review developed by faculty May 2020–February 2021. April 2021 presentation by Polk Center Director GLEN MILLER, Program Chair DAN CARLSON and student MICHELE LINBARGER.
3. Diversity, Equity, and Inclusion (DEI) Program Review developed by staff November 2019–April 2021. April 2021 presentation by Chief Diversity Officer VIVI CALEFFI PRICHARD, Title IX Coordinator/Equity and Inclusion Educator JON MATHIS and DEI department Technician FANTINI HERNANDEZ.
4. Woodburn Center Program Review developed by faculty and staff November 2020–April 2021. May 2021 presentation by Woodburn Center Dean ELIAS VILLEGAS, Woodburn Advisor FRANCISCA SANDOVAL, Counselor CLEO ALVAREZ, office staff IRMA GUZMAN and DAISY ARELLANO, ESOL faculty CHELA RAMIREZ and students PATTI AYALA, GUINIEVERE PARKER, CONSTANTINO TORRES, CLARISA GARCIA, GABRIELA PANIAGUA, LORENA OIDOR, and BEATRIZ RANGEL LOPEZ.
5. Early Childhood Education Program Review developed by faculty October 2020–April 2021. May 2021 presentation by Program Chair PAM DITTERICK and faculty ERIKA ROMINE.
6. Office Administration and Technology Program Review developed by faculty October 2020–April 2021. May 2021 presentation by Program Chairs PATTI SESSIONS, BARBARA JOHANSEN, BRYAN MONSON and faculty NANCY STEPHENS.
7. Reading and Study Skills Program Review developed by faculty and staff September 2019–January 2021. May 2021 presentation by Program Chair KARIE BEAVERT, Associate Dean of Center for Academic Innovation, LAYLI LISS, JENNIFER SUDOUK and staff PENNY FELTNER.
8. Electronic Technologies Program Review developed by faculty July 2020– May 2021. May 2021 presentation by Program Chair CHUCK SEKAFETZ.
9. Machining Technology Program Review developed by faculty November 2019–February 2021. June 3 presentation by Program Chair SHELDON SCHNIDER.
10. Fire Protection Program Review developed by faculty January 2020–February 2021. June 2021 presentation by Program Chair BILL KLEIN.
11. Pharmacy Technician Program Review developed by faculty January–August 2021. August 2021 presentation by Program Chair Cheryl Buckholz.

Separate Action-3
September 15, 2021

**APPROVAL OF SALARIED FACULTY, PART-TIME (ADJUNCT) BARGAINING FACULTY,
AND PART-TIME NON-BARGAINING / NON-CREDIT FACULTY
SALARY SCHEDULES FOR 2021–2022
[21-22-109]**

Prepared by

Alice Sprague, Associate Vice President—Human Resources
David Hallett, Vice President—Governance and Administration

SALARIED FACULTY

Attached is the 2021–2022 salary table for full-time faculty. The salary table reflects a 3.3 percent salary table adjustment to all steps. Eligible employees will receive step increases as agreed in the contract.

Effective: July 1, 2021

PART-TIME (ADJUNCT) BARGAINING FACULTY

Attached is the 2021–2022 salary table for part-time (adjunct) bargaining faculty. The part-time (adjunct) faculty schedule is indexed at 63 percent of the 172-day full time faculty schedule. Eligible employees will receive step increases.

Effective: Fall Term 2021–Summer Term 2022

PART-TIME NON-BARGAINING / NON-CREDIT FACULTY

Attached is the 2021–2022 salary table for part-time non-bargaining / non-credit faculty. The salary table reflects a 3.3% salary table adjustment to all steps.

Effective: July 1, 2021

It is recommended that the College Board of Education approve Salaried Faculty, Part-Time (Adjunct) Bargaining Faculty, and Part-Time Non-Bargaining / Non-Credit Faculty Salary Schedules for 2021–2022.

Separate Action-3
September 15, 2021

CHEMEKETA COMMUNITY COLLEGE 2020-2021 SALARIED FACULTY SALARY SCHEDULE EFFECTIVE JULY 1, 2021											
STEP	172 DAYS			192 DAYS			222 DAYS				
	ANNUAL	MONTHLY	DAILY	ANNUAL	MONTHLY	DAILY	ANNUAL	MONTHLY	DAILY		
15	\$93,690	\$7,807.50	\$544.71	\$104,585	\$8,715.42	\$544.71	\$114,511	\$9,542.58	\$515.82		
14	\$89,229	\$7,435.75	\$518.77	\$99,604	\$8,300.33	\$518.77	\$109,057	\$9,088.08	\$491.25		
13	\$84,980	\$7,081.67	\$494.07	\$94,862	\$7,905.17	\$494.07	\$103,864	\$8,655.33	\$467.86		
12	\$81,581	\$6,798.42	\$474.31	\$91,068	\$7,589.00	\$474.31	\$99,710	\$8,309.17	\$449.14		
11	\$78,318	\$6,526.50	\$455.34	\$87,426	\$7,285.50	\$455.34	\$95,721	\$7,976.75	\$431.18		
10	\$75,184	\$6,265.33	\$437.12	\$83,927	\$6,993.92	\$437.12	\$91,892	\$7,657.67	\$413.93		
9	\$72,177	\$6,014.75	\$419.63	\$80,569	\$6,714.08	\$419.63	\$88,217	\$7,351.42	\$397.37		
8	\$69,290	\$5,774.17	\$402.85	\$77,348	\$6,445.67	\$402.85	\$84,688	\$7,057.33	\$381.48		
7	\$66,519	\$5,543.25	\$386.74	\$74,255	\$6,187.92	\$386.74	\$81,300	\$6,775.00	\$366.22		
6	\$63,857	\$5,321.42	\$371.26	\$71,281	\$5,940.08	\$371.26	\$78,048	\$6,504.00	\$351.57		
5	\$61,303	\$5,108.58	\$356.41	\$68,430	\$5,702.50	\$356.41	\$74,927	\$6,243.92	\$337.51		
NORMAL STARTING STEP 4	\$58,851	\$4,904.25	\$342.16	\$65,695	\$5,474.58	\$342.16	\$71,930	\$5,994.17	\$324.01		
3	\$57,085	\$4,757.08	\$331.89	\$63,722	\$5,310.17	\$331.89	\$69,771	\$5,814.25	\$314.28		
2	\$55,373	\$4,614.42	\$321.94	\$61,812	\$5,151.00	\$321.94	\$67,678	\$5,639.83	\$304.86		
1	\$53,712	\$4,476.00	\$312.28	\$59,957	\$4,996.42	\$312.28	\$65,647	\$5,470.58	\$295.71		

Separate Action-3
September 15, 2021

CHEMEKETA COMMUNITY COLLEGE PART-TIME (ADJUNCT) FACULTY BARGAINING UNIT SALARY SCHEDULE Effective Fall Term 2021 - Summer Term 2022										
LEVEL	DESCRIPTION	STEPS								LEVEL
		1	2	3	4	5	6	7	8	
A	Lecture Credit Courses ILC Rates Hourly Rates	\$799.00 \$72.6364	\$824.00 \$74.9091	\$858.00 \$78.0000	\$931.00 \$84.6364	\$1,010.00 \$91.8182	\$1,096.00 \$99.6364	\$1,190.00 \$108.1818	\$1,312.00 \$119.2727	A
B/C	#REF! Hourly Rates ABE/GED/HSC/ESL Labs Agriculture Credit Labs Health Care Skills Credit Labs Laboratory Credit Courses Physical Education Activity Courses Science Credit Labs Studio Art Classes Technology Credit Labs Trade Credit Labs Vocational Preparatory Credit Labs Vocational Supplemental Credit Labs	\$655.18 \$59.5618	\$675.68 \$61.4255	\$703.56 \$63.9600	\$763.42 \$69.4018	\$828.20 \$75.2909	\$898.72 \$81.7018	\$975.80 \$88.7091	\$1,075.84 \$97.8036	B/C
D	Workshops/Special Assignments (Bargaining Unit Rate) (See Article 23B.5)	Minimum = \$49.54 (CD = Curriculum Development Rate)								D
E	Hourly Employee Rate Counseling CWE Coordinator Library Work	\$29.28	\$30.70	\$32.27	\$33.92	\$35.59	\$37.51	\$39.05	\$39.97	E
Required Meeting (RM) Rate = \$44.74 (Section 23B.6.b.i) Curriculum Development Rate (CD) = \$49.54										

Separate Action-3
September 15, 2021

CHEMEKETA COMMUNITY COLLEGE PART-TIME FACULTY NON-BARGAINING NON-CREDIT UNIT SALARY SCHEDULE Effective Fall 2021 - Summer Term 2022										
LEVEL	DESCRIPTION	STEPS								
		1	2	3	4	5	6	7	8	
D	<p>Noncredit *Nonbargaining Unit Exception Classes Hourly Rates</p> <p>Used for workshops or non-bargaining unit classes scheduled in on-standard time formats. (i.e. shorter or weekend workshops). This market driven rate is also used for specialized topics that demand unusual expertise or and/or exceptional pay.</p>									
		minimum = \$ 22.17 No Maximum								
J	<p>Noncredit Vocational Preparatory Vocational Supplementary Workforce Readiness/Workforce Applied Basic Skills Hourly Rates</p> <p>Reimbursable 9800 Series</p>	\$ 29.99	\$ 32.08	\$ 34.32	\$ 36.72	\$ 39.27	\$ 42.01	\$ 44.94	\$ 48.08	
K	<p>Noncredit Community Education English Now Hourly Rates</p> <p>Used for reimbursable and nonreimbursable noncredit community education courses for personal enrichment</p>	\$ 22.17	\$ 23.32	\$ 24.54	\$ 25.81	\$ 27.15	\$ 28.57	\$ 30.06	\$ 31.62	
<p>Special Projects: Non-teaching work related to classes Curriculum Development & Meeting Rate</p> <p style="text-align: right;">\$ 22.17 \$ 22.17</p>										
* D Level courses require Executive Dean/VP approval noted on the Payroll Authorization										

Separate Action-4
September 15, 2021

**APPROVAL OF COLLEGE BOARD OF EDUCATION
RECOMMENDATION OF KEN HECTOR AS THE
ASSOCIATION OF COMMUNITY COLLEGE TRUSTEES (ACCT)
PUBLIC POLICY AND ADVOCACY COMMITTEE ASSOCIATE
[21-22-110]**

Prepared by

Jessica Howard, President/Chief Executive Officer
Jackie Franke, Chair—College Board of Education

The Association of Community College Trustees (ACCT) is the voice of community college leaders. The ACCT Public Policy and Advocacy Committee is charged with reviewing public policy issues and recommending positions to the Board of Directors and, where appropriate, to the ACCT Executive Committee. Board of Education member, Ken Hector, has previously served a three-year term as an associate committee member on the Public Policy and Advocacy Committee. He is currently eligible to represent Chemeketa Community College and would like to serve again in this position.

It is recommended that the College Board of Education officially approve and make recommendation of Ken Hector as an associate committee member for the ACCT Public Policy and Advocacy Committee.

MISSION • VISION • CORE THEMES • VALUES

MISSION *(Our purpose)*

Chemeketa provides opportunities for students to explore, learn, and succeed through quality educational experiences and workforce training.

VISION *(What is accomplished by carrying out our mission)*

Chemeketa will be a catalyst for individuals, businesses, and communities to excel in diverse and changing environments.

CORE THEMES *(Manifests essential elements of the mission and collectively encompass the mission)*

Academic Quality – Quality programs, instruction, and support services are provided to students.

Access – A broad range of educational opportunities and workforce training is provided to students in pursuit of their goals.

Community Collaborations – Instruction, training, and workforce development are provided through collaboration with education partners, businesses, and community groups.

Student Success – Students progress and complete their educational goals.

VALUES *(How we carry out our work; desired culture; our beliefs)*

Collaboration – We collaborate to ensure purposeful, effective programs and services that support all students. We welcome diverse perspectives and encourage the free exchange of ideas.

Diversity – We are a college community enriched by the diversity of our students, staff, and community members. Each individual and group has the potential to contribute in our learning environment. Each has dignity. To diminish the dignity of one is to diminish the dignity of us all.

Equity – We promote a just and inclusive environment in which all individuals receive equitable support to reach their full potential. We do this through fair treatment, access, opportunity, and advancement for all, aiming to identify and eliminate barriers that have prevented the full participation of some groups.

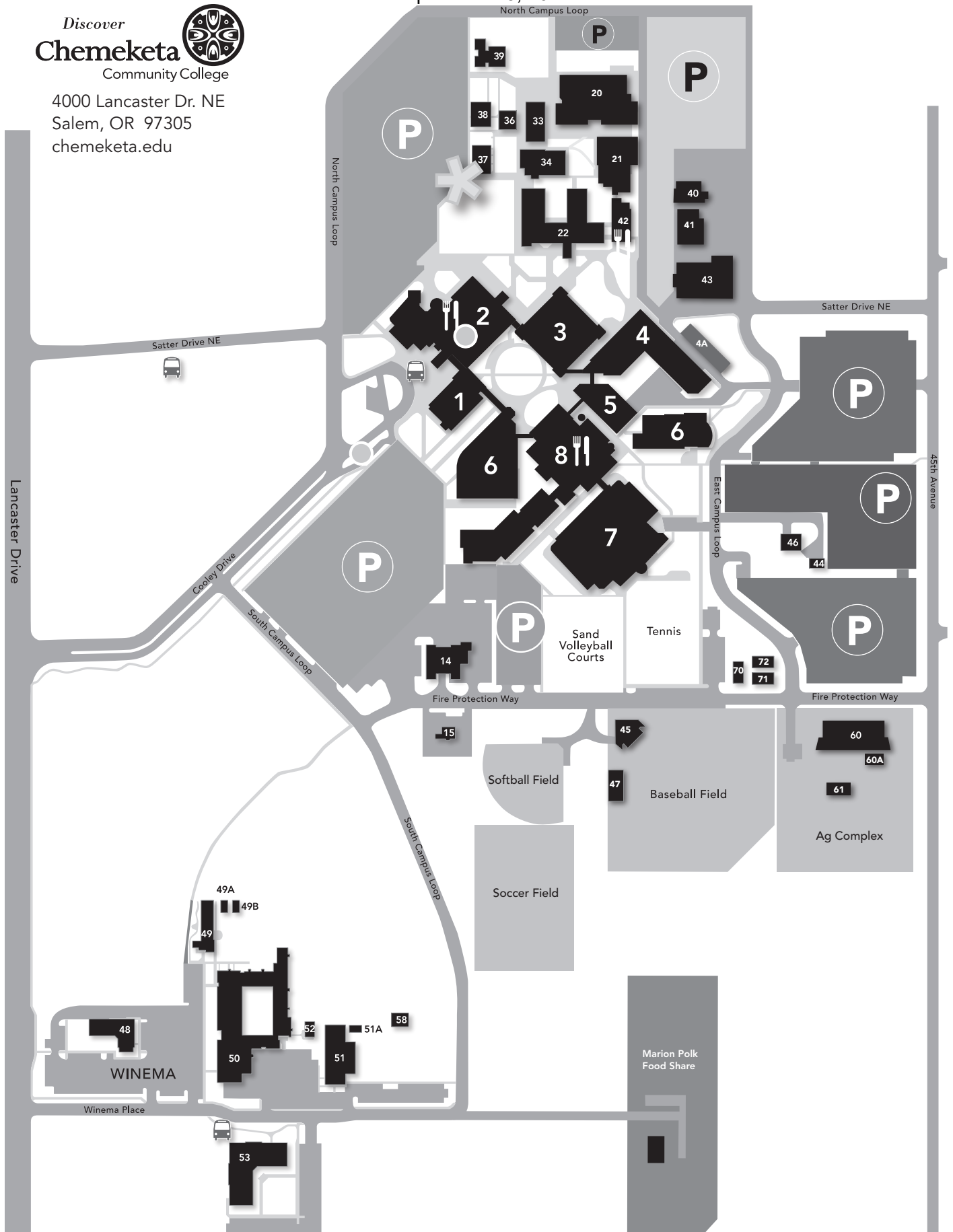
Innovation – We innovate through reflection, analysis, and creativity. We design quality instruction, programs, and services to prepare students to meet the changing needs of our communities in a global society.

Stewardship – We act with personal and institutional accountability for the responsible use of environmental, financial, and human resources to meet the needs of current students without compromising the needs of future generations of students.

Appendix-2
September 15, 2021



4000 Lancaster Dr. NE
Salem, OR 97305
chemeketa.edu



Building directory on reverse side

Appendix-2 September 15, 2021

Building and Primary Function(s)

- 001 1st Floor: Bookstore,
- 001 2nd Floor: Faculty Offices
- 002 1st Floor: Advising & Counseling; Career Center; Convenience Store; Food Court; Information Center; Multicultural Center; Placement Assessment; Planetarium; Public Safety; Student Accessibility Services; Student Recruitment; Student Retention & College Life; Student Support Services
- 002 2nd Floor: Business Services; CAMP; Chemeketa Completion Program; College Support Services; Enrollment Center; Financial Aid; Graduation Services; Human Resources; President's Office; Procurement; TRiO; Talent Search; Title IX Office; Tutoring Services; Upward Bound; Veterans Services
- 003 1st Floor: Gretchen Schuette Art Gallery; Classrooms
- 003 2nd Floor: Classrooms; Instruction and Student Services; Math Hub; Math Faculty; Testing Center
- 004 1st Floor: Automotive Program; Electronics Program; Faculty Offices
- 004 2nd Floor: Visual Communications; Robotics; Electronics & Networking Programs; Faculty Offices
- 005 1st Floor: Art Classrooms
- 005 2nd Floor: Classrooms; Foundation, Marketing & Public Relations; Public Information
- 006 1st Floor: Auditorium; Classrooms
- 006 2nd Floor: Classrooms; Employee Development
- 007 Gymnasium; Physical Education Classrooms
- 008 1st Floor: Dental Clinic; Health & Science Classrooms;
- 008 2nd Floor: Health & Science Classrooms
- 009 1st Floor: Classrooms; The Center for Academic Innovation; Academic Effectiveness; IT Help Desk; Television Studio; Online Programs
- 009 2nd Floor: Library; Writing Center; Computer Lab; Study Rooms
- 014 Public Safety
- 015 Burn Tower
- 020 Drafting; Engineering; Machining Program; Faculty Offices
- 021 Welding Program
- 022 Academic Development; HEP; Information Technology
- 033 Apprenticeship Programs
- 034 Conference Rooms; SOAR
- 037 Faculty Offices
- 038 Faculty Offices; Occupational Skills Training; Cooperative Work Experience
- 039 Child Development Center
- 040 Facilities & Operations
- 041 Facilities & Operations

- 042 Catering Kitchen; Northwest Innovations
- 043 Copy Center; Mail Room; Recycling
- 044 Horticulture Potting Shed
- 045 Activity Field
- 046 Greenhouse
- 048 Conference Rooms; MaPS Credit Union; Blue Moon Cafe
- 049 Mid-Willamette Education Consortium, Youth GED Options
- 050 High School Partnerships
- 051 Winema High School; Lab
- 052 Classrooms
- 053 Department of Human Services
- 058 Facilities & Operations Annex
- 060 Agricultural Sciences
- 061 Headhouse
- 062 Pavillion

Area or Service—Building/Room

- Academic Development—22/100
- Admissions—2/200
- Advising—2/110
- Art Gallery—3/122
- Athletics—7/103
- Auditorium—6/115
- Boardroom—2/170
- Bookstore—1/First Floor
- Business Services—2/202
- Career Center—2/115
- Chemeketa Cooperative Regional Library Service—9/136
- Chemeketa Online—9/106
- Computer Labs, Library—9/Second Floor
- Convenience Store—2/180
- Cooperative Work Experience—38
- Dental Clinic—8/101
- Executive Dean of Students—3/272
- Employee Development Center—6/218b
- English for Speakers of Other Languages—22/100
- Enrollment Center—2/200
- Extended Learning—3/252
- Financial Aid—2/200
- First Aid—2/173
- Food Service—2/First Floor, 8, & 42
- GED—22/100
- General Information (Welcome Center)—2/110
- Gymnasium—7
- Human Resources—2/214
- International Programs and Study Abroad—2/174
- Instruction & Student Services—3/272
- IT Help Desk—9/128
- Library—9/Second Floor
- Lost & Found—2/173
- Mail Room—43
- Multicultural Center—2/177A
- Northwest Innovations—42
- Parking Permits—2/173 Public Safety Placement Assessment—2/201
- Planetarium—2/171
- Posting Notices on Campus—2/176
- President's Office—2/216

- Public Information—5/266
- Public Safety—2/173—503.399.5023
- Registration—2/200
- Scholarships—5/266
- Student Accessibility Services—2/174
- Student Center—2/179
- Student Clubs—2/176
- Student Identification Cards—1/First Floor Bookstore
- Study Skills—2/210
- Television Studio—9/162
- Testing Center—3/267
- Transcripts—2/200
- Transfer Information—2/110
- Tutoring Center—2/210
- Vending Machine Refunds—1/First Floor Bookstore
- Veterans Services—2/201
- Veterans Resource Center—2/116
- Writing Center—9/210

Instructional Department Offices

- Agricultural Sciences—60
- Applied Technologies—20/203
- Business & Technology, Early Childhood Education & Visual Communications—1/204
- Chemeketa Online/Tech Hub—9/106
- Dental Programs—8/109
- Education, Languages & Social Sciences—3/252
- Emergency Services—Brooks Regional Training Center
- Health, & Human Performance—7/103
- Life Sciences and Physical Sciences—8/104
- Liberal Arts—1/204
- Math, Engineering & Computer Science—3/252
- Nursing—8/104
- Pharmacy Technology—8/113

Restrooms

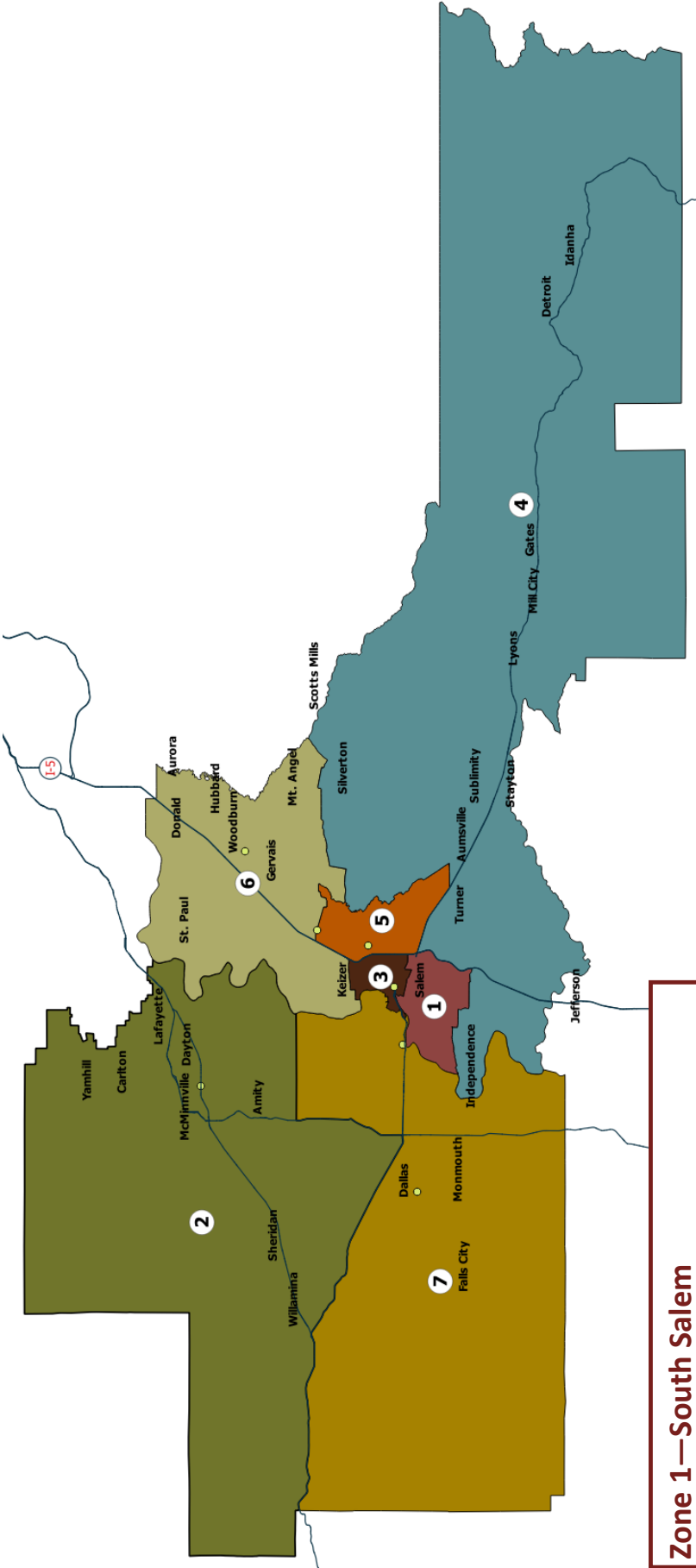
SINGLE OCCUPANCY

- Building 2—First floor, across from C-Store
- Building 4—Second floor
- Building 5—Second floor
- Building 6—First floor
- Building 8—First floor
- Building 20—First floor
- Building 36—First floor
- Building 37—First floor
- Building 38—First floor
- Building 40—Second floor
- Building 50—First floor
- Building 51—First floor

MOTHER'S ROOM

- Building 2—First floor, next door to C-Store
- Building 8—First floor
- Building 20—Second floor
- Building 40—Second floor

Chemeketa Community College Board Zone Boundary Map



- Zone 1—South Salem**
- Zone 2—Yamhill County**
- Zone 3—North Salem**
- Zone 4—South Marion County**
- Zone 5—East Salem**
- Zone 6—North Marion County**
- Zone 7—Polk County**

- Board Members
- ZONE 1 Ed Dodson**
 - ZONE 2 Ron Pittman, Vice Chair 2021-2022**
 - ZONE 3 Neva Hutchinson**
 - ZONE 4 Ken Hector**
 - ZONE 5 Jackie Franke, Chair 2021-2022**
 - ZONE 6 Diane Watson**
 - ZONE 7 Betsy Earls**